

The image is a presentation slide designed to look like a spiral-bound notebook. On the left side, there is a vertical brown strip representing the notebook's cover, with a silver spiral binding. The main area of the slide is a light beige color, framed by a thin brown border. At the top, the title "Second Day..Boot Camp" is written in a dark brown, serif font. Below the title, a horizontal line separates it from a bulleted list of four items, also in a dark brown, serif font.

## Second Day..Boot Camp

- The three R's
- Adults as learners
- Motivating the adult learner
- Format and structure

# The Three R's

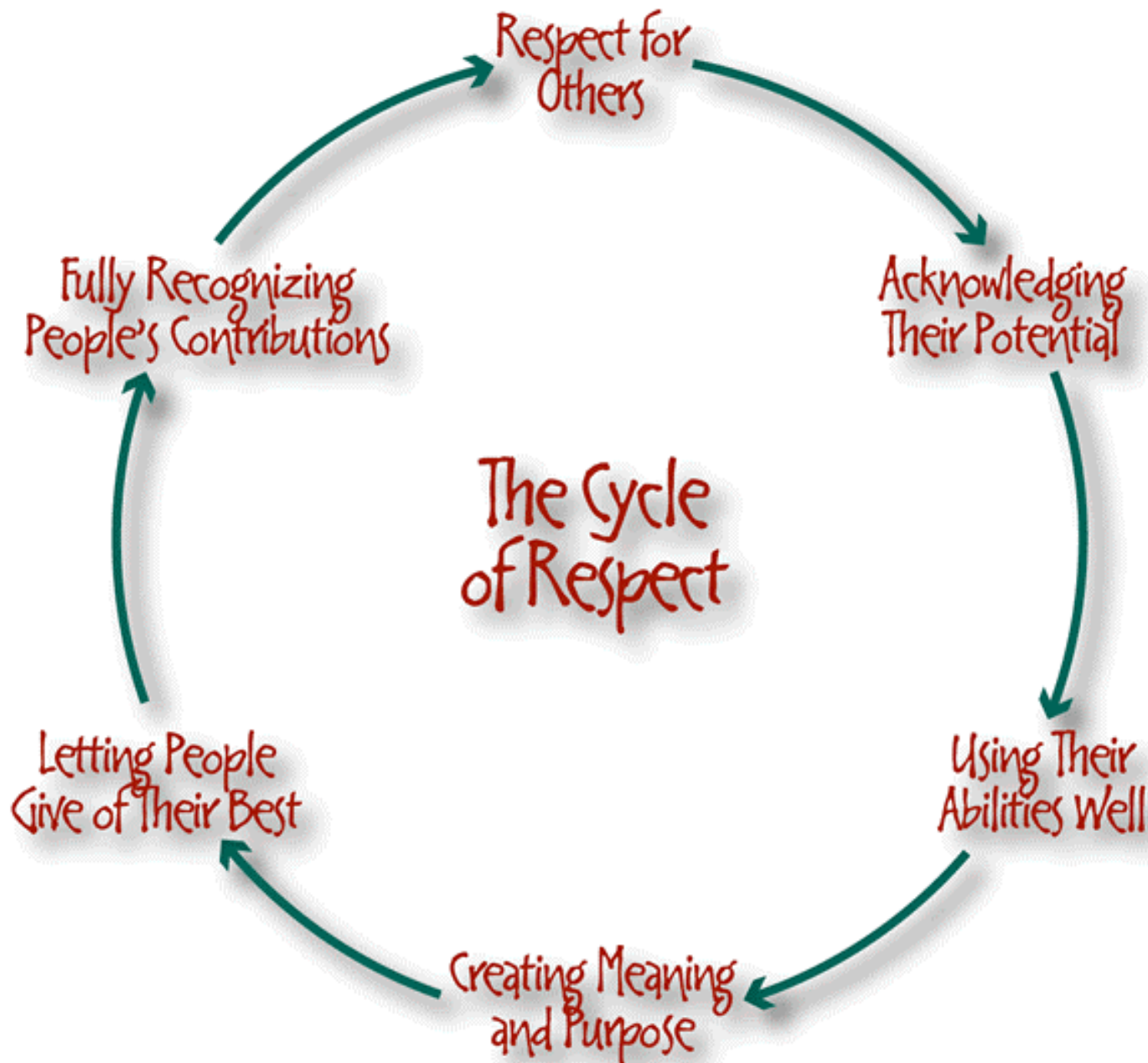
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- Respect
- Relevance
- Responsibility

# RESPECT

- Respect for life experiences of adults by providing opportunities for incorporating them onto class discussion.
- Respect for the variety of learning styles in the class by providing various teaching methods.
- Respect the importance of the students goals and motivations and incorporate them into the class if possible.
- Respect the time of busy adults by starting on time and ending on time.
- Have clear goals and a well thought out plan for the class.

## The Cycle of Respect



# Relevance

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- Explain why the material is important and how the student can apply it into their private or professional lives.
- Encourage adults to think of ways they can put their knowledge or skills to practical use.
- Provide relevance by actually using the information to solve problems by applying the information through simulations or exercises in class.

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"WHEN I WAS IN THE DIPLOMATIC CORPS, I WORKED AT  
THE U.N. DURING ITS 'RELEVANT' PERIOD."

search ID: hsc1040



# Responsibility

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- Recognize the developmental state of the adults. They are responsible people.
- They have lived through many years and have had many experiences. They should be encouraged to take responsibility for their own learning.

# Organizational Implications

## *Responsible Mindset*

Best

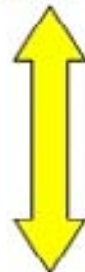


Cause a breakthrough  
Inspire others to take action  
Create a new outlook on the facts  
Explore possibilities

Worst

## **Do Nothing**

Best



Resist/Complain/Blame  
Look for validation of interpretations  
Enroll others in negativity  
False alignment/Sabotage


Worst

## *Victim Mindset*

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More info at [www.edbatista.com/2008/08/trium.html](http://www.edbatista.com/2008/08/trium.html).



A decorative spiral binding on the left side of the slide, consisting of a series of dark, circular loops connected by a thin line.

# Achieving Success with Adult Learners

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- The Motivation Factor
- The Control Factor
- The Experience Factor
- The Diversity Factor
- The Aging Factor
- The Goal Factor
- The Relevance Factor
- The Habits Factor
- The Change Factor
- The Respect Factor

A decorative spiral binding on the left side of the slide, consisting of a series of metal loops.

# Common Visual Aids

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- Posters
- Charts
- Power Point
- Spreadsheets
- DVD's
- Video's
- Slides



# Lesson Plans for OLLI Teachers

- Pre-Lesson: Goals, Content
- Planning and Implementation:
  - Title
  - Instructional goals
  - Objectives
  - Rational
  - Content
  - Instructional procedures
  - Evaluation procedures
  - Materials



# Post-Lesson Activity

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- Feedback
- Evaluation
- Social room discussions
- Gossip!





Can you help me, Mrs. Martin? This wasn't covered in any of my education courses.









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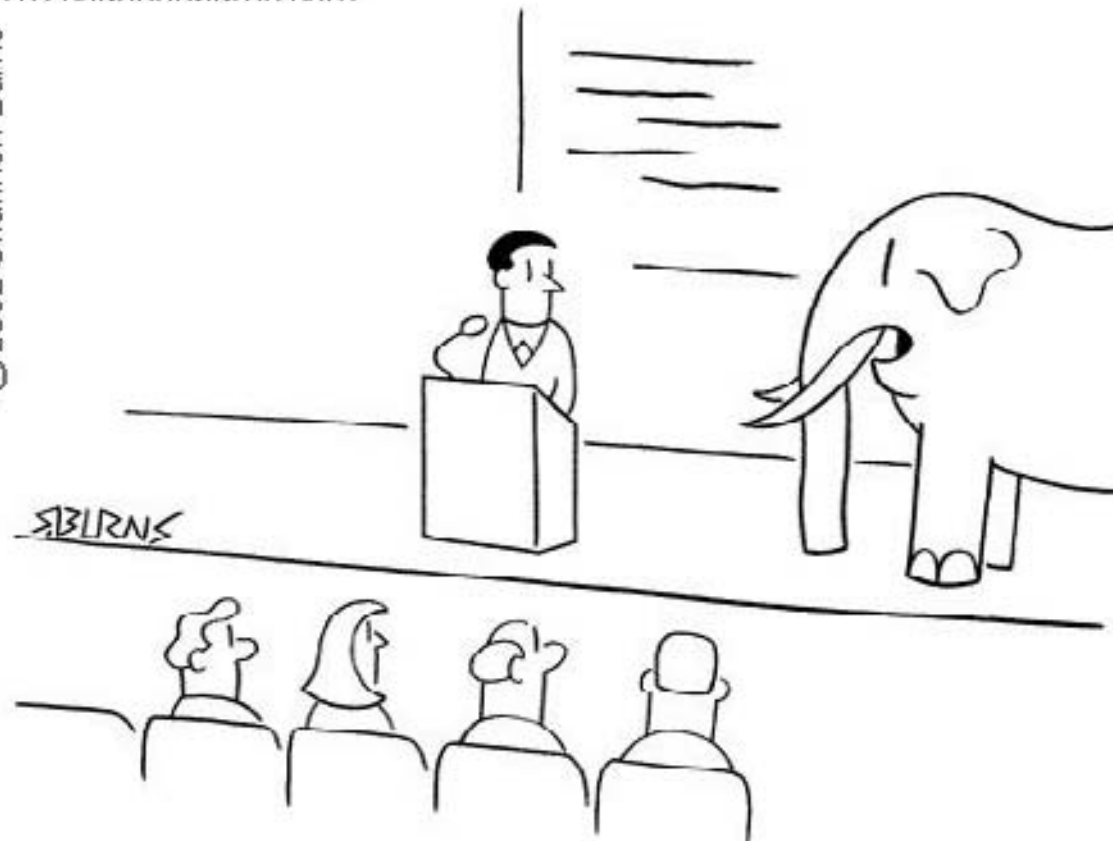


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"The students in my contemporary literature class are quoting from deeJay Baby Puff Dragon. I have no idea what they're talking about."

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"Is this the memory seminar?"



"All those in favour say 'Aye'."

"Aye."

"Aye."

"Aye."

"Aye."

"Aye."





What we all do and we wouldn't do it if we didn't want to.





