



# *Stress* *and* *Well-Being*

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# *The Nature of Stress*

*“Life is either a  
daring adventure,  
or nothing at all.”*

*— Helen Keller*



*“I cannot and should not be cured of my stress,  
but merely taught to enjoy it.”*

*—Hans Selye*



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- *Typically, people don’t like change!*
- *We are living in a confluence of many changes coming together. People are feeling overwhelmed.*
- *This, on top of personal stressors, compounds stress.*
- *Where there is change, however, there is opportunity!*

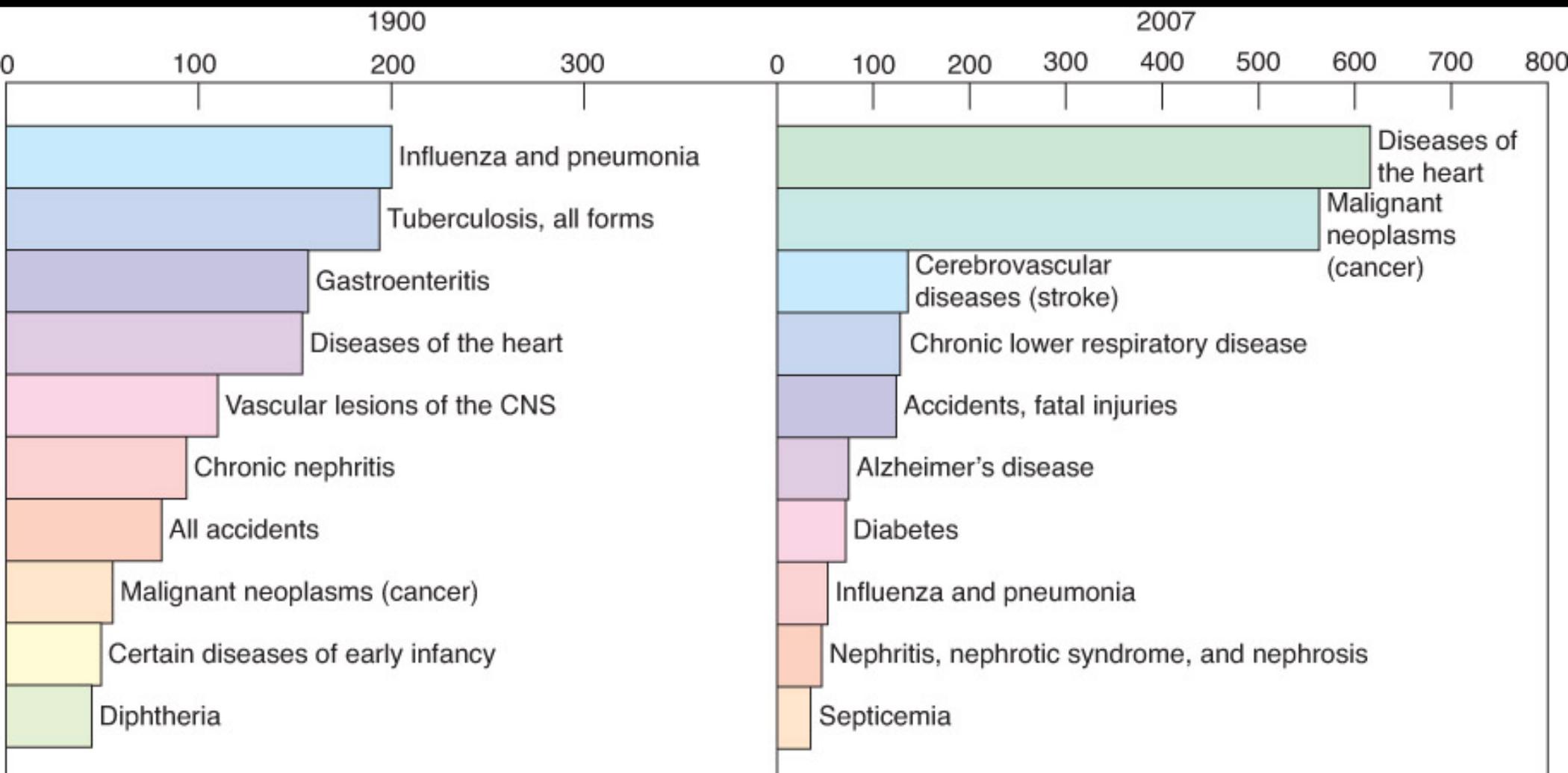




*The 24/7, on-demand, rushed lifestyle often leaves people overwhelmed, tired, burnt out, and frustrated—*  
***STRESSED!***

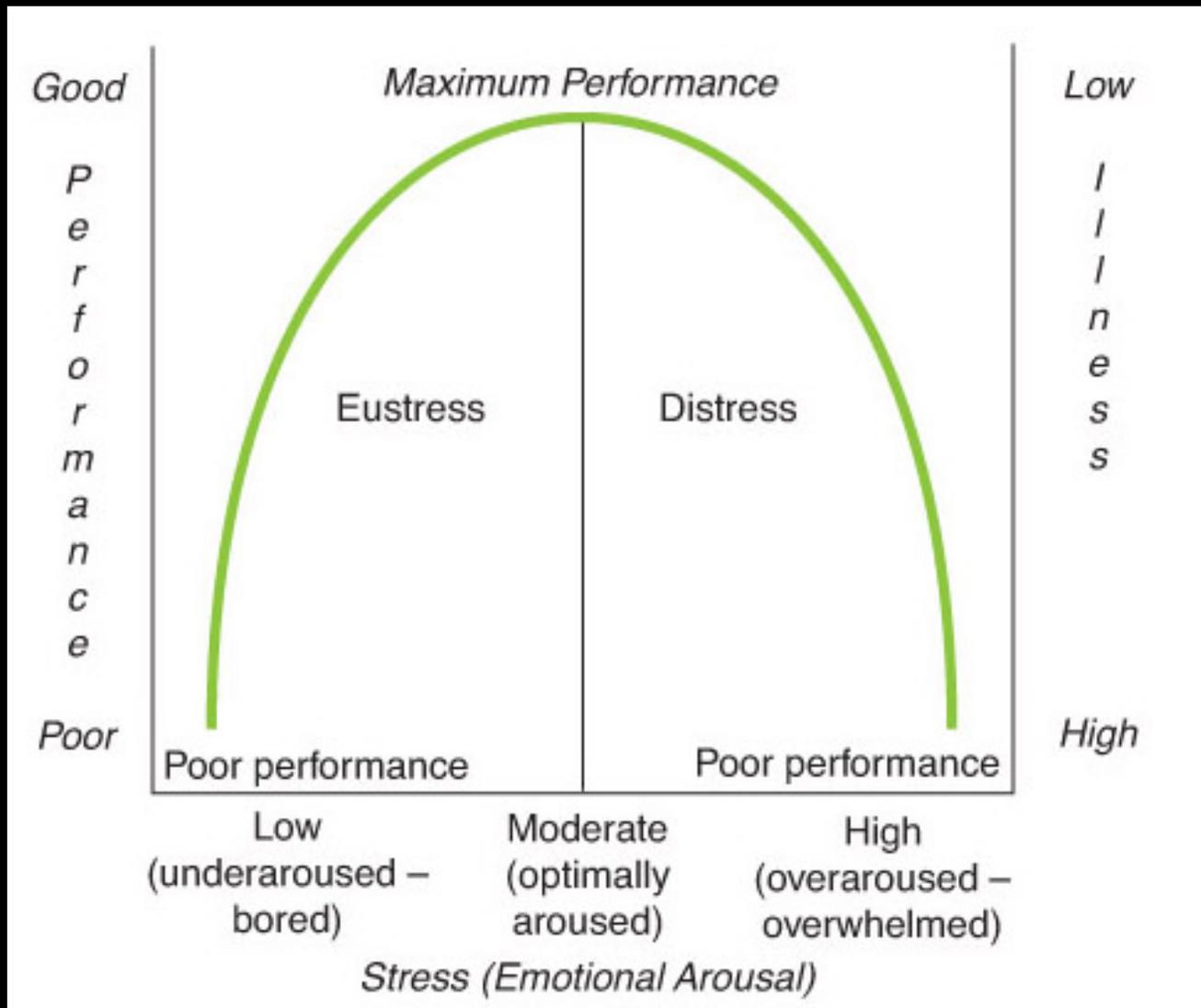
An aerial photograph of a city skyline, likely Chicago, with a large body of water in the foreground. The city is densely packed with buildings, and the water is a deep blue. The sky is clear and blue. The text is overlaid on the bottom left of the image.

*The association between chronic stress and a host of health-related issues is now undisputed.*



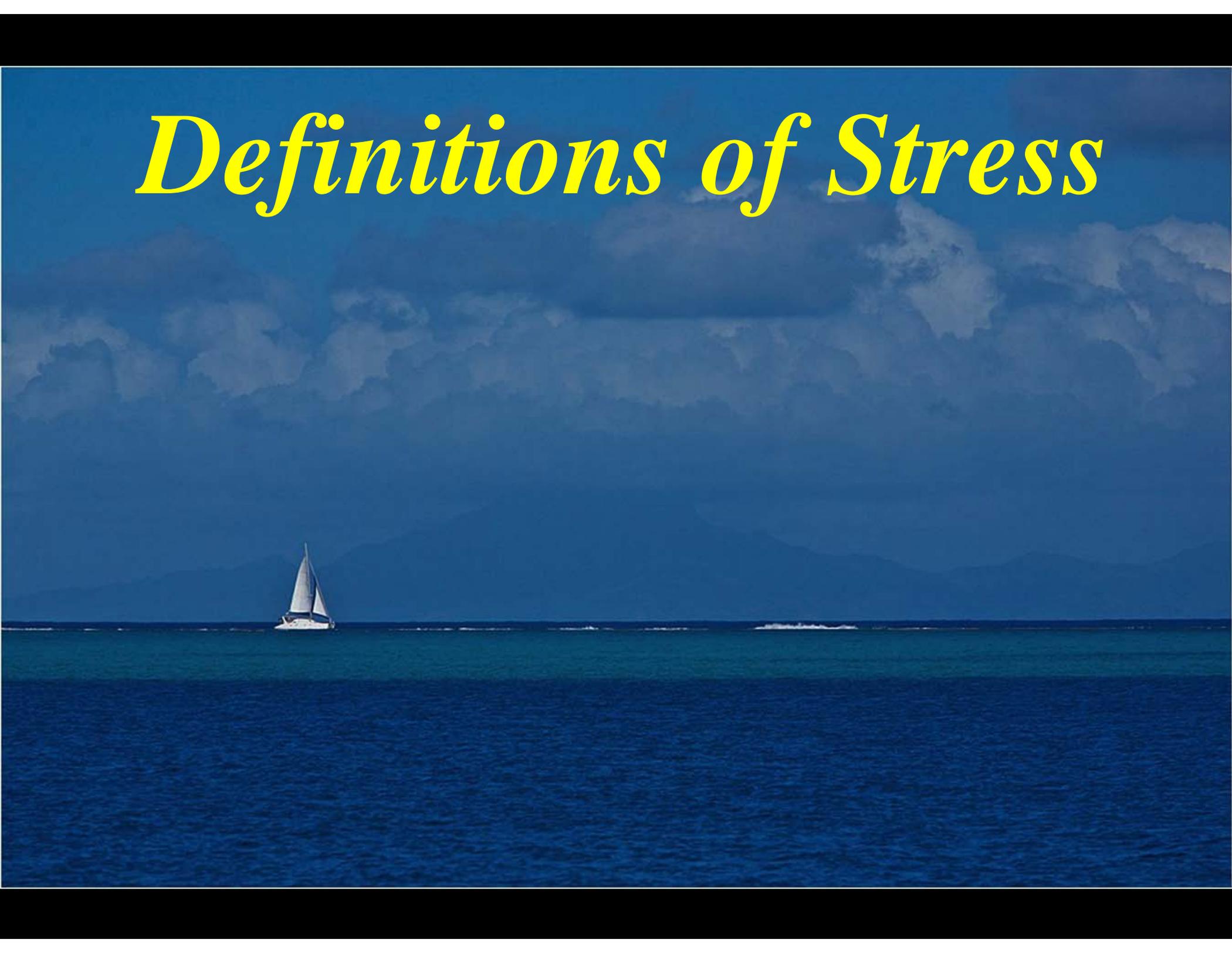
***Figure 1.1. Leading Causes of Death in America.***

*Source: National Center for Health Statistics, Washington, DC, 2009.*



***Figure 1.5. The Yerkes-Dodson Curve: Beyond the optimal point, stress will surely affect performance and health.***

# *Definitions of Stress*



# Definition of Stress

When “stress” is mentioned – what descriptive words does it bring to mind



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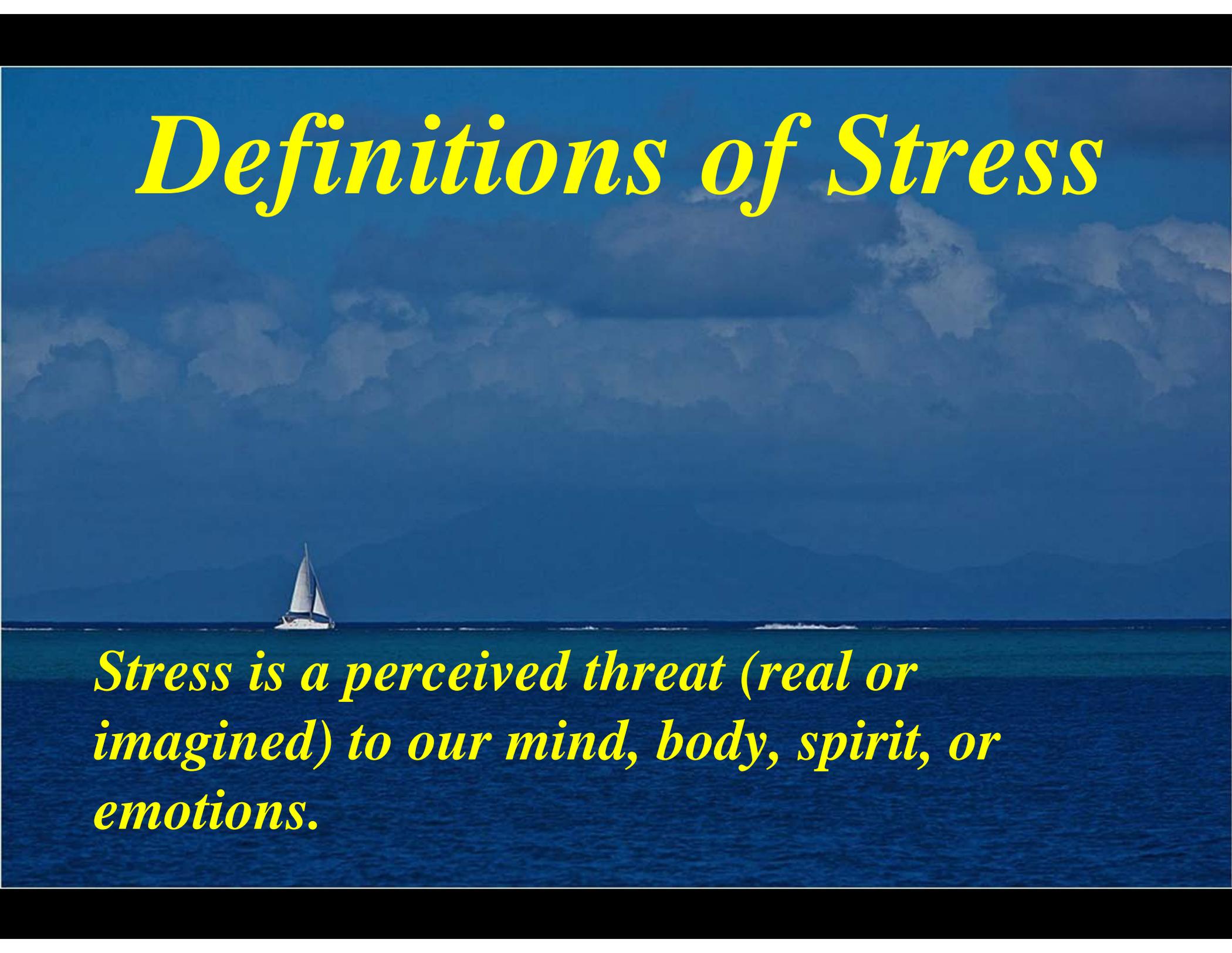
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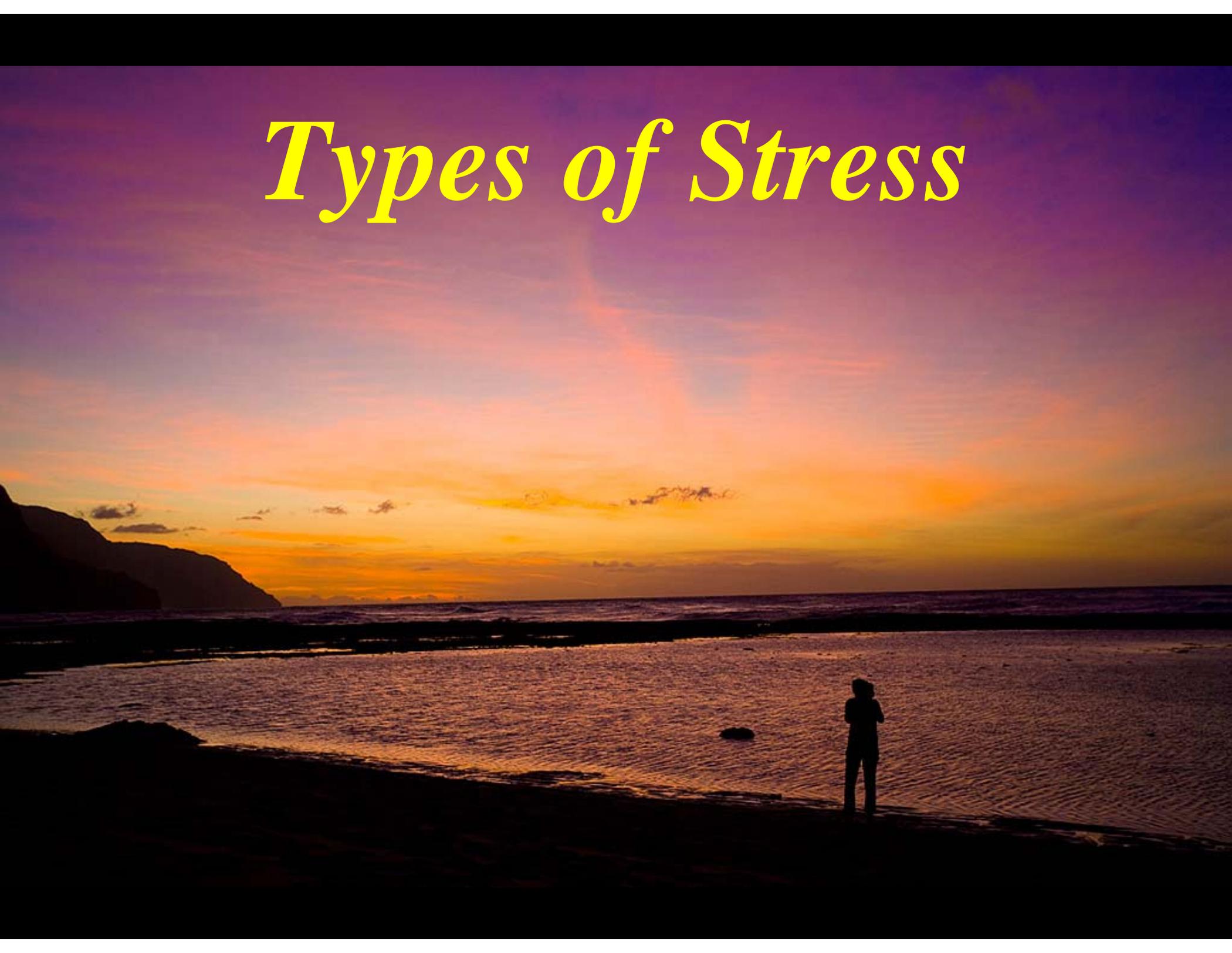
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- *Stress is the absence of inner peace*

# *Definitions of Stress*

A serene seascape with a sailboat on the horizon under a blue sky with clouds. The water is a deep blue, and the sky is a lighter blue with soft, white clouds. A single white sailboat is visible on the horizon line.

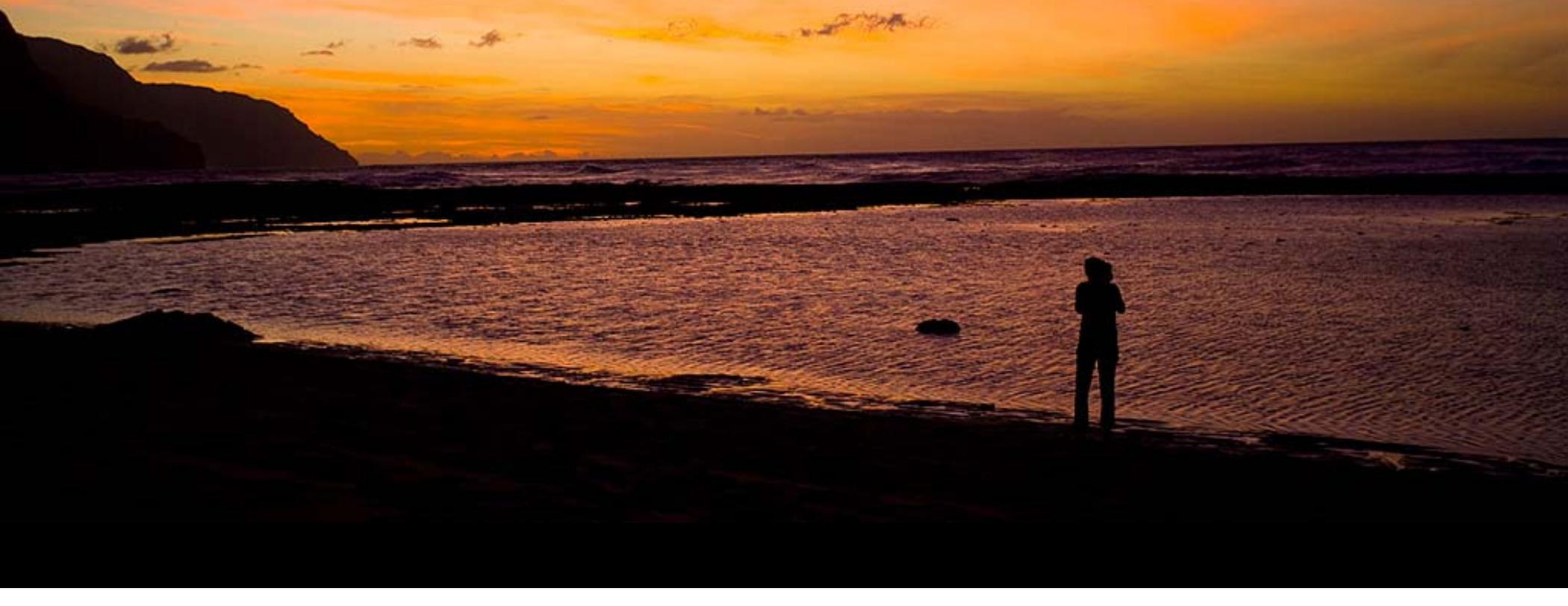
*Stress is a perceived threat (real or imagined) to our mind, body, spirit, or emotions.*

# *Types of Stress*



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- *Eustress (good stress)*



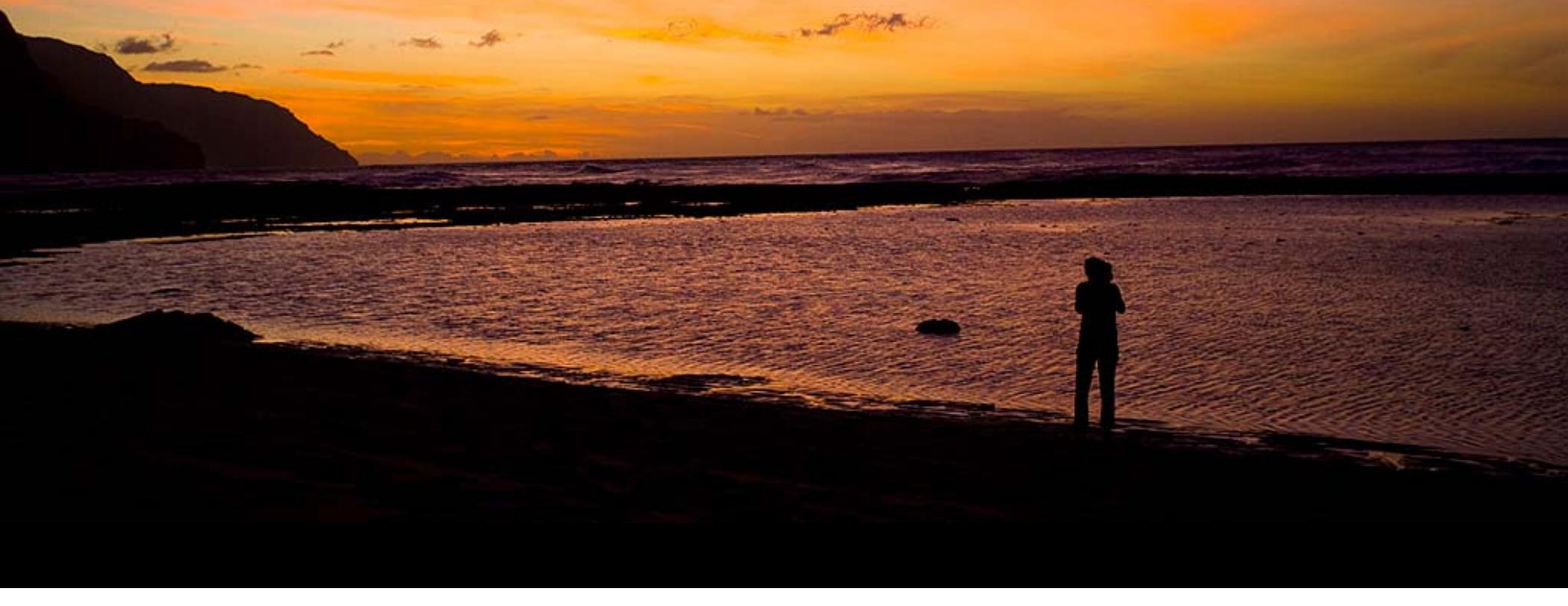
# *Types of Stress*

- *Eustress (good stress)*
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# *Types of Stress*

- *Eustress (good stress)*
- *Neustress (neutral stress)*
- *Distress (bad stress)*



# *Types of Stress*

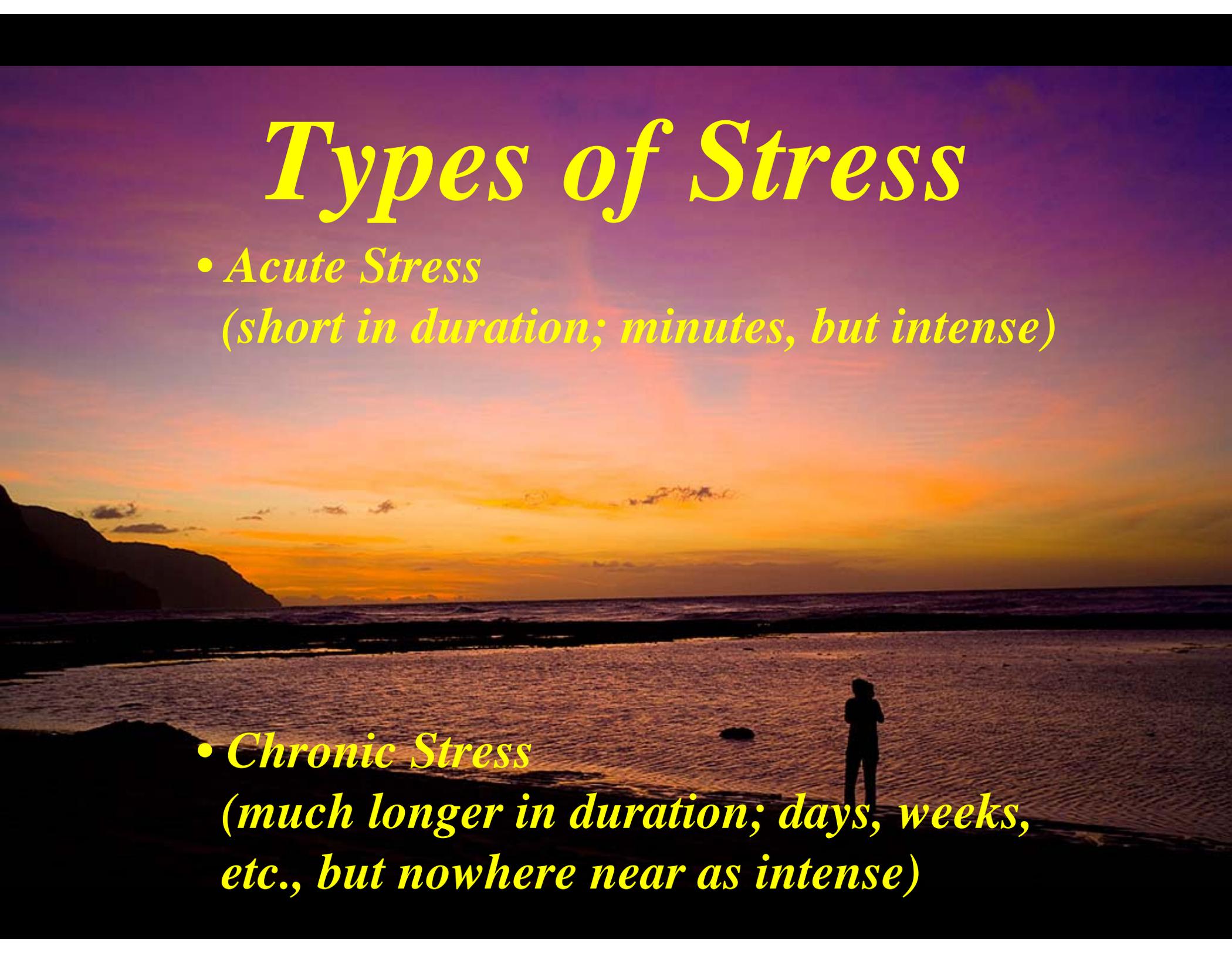
- *Acute Stress*  
*(short in duration; minutes, but intense)*



# *Types of Stress*

- *Acute Stress*  
(short in duration; minutes, but intense)

- *Chronic Stress*  
(much longer in duration; days, weeks, etc., but nowhere near as intense)



# What Causes Stress?

- Daily events – traffic congestion, deadlines, personal conflicts
- Environmental stressors – pollution, weather extremes or excessive noise
- Physical stressors – physical injury, chronic pain, hunger
- Life events – death of a loved one, birth of a child, moving

# Life Events and Health

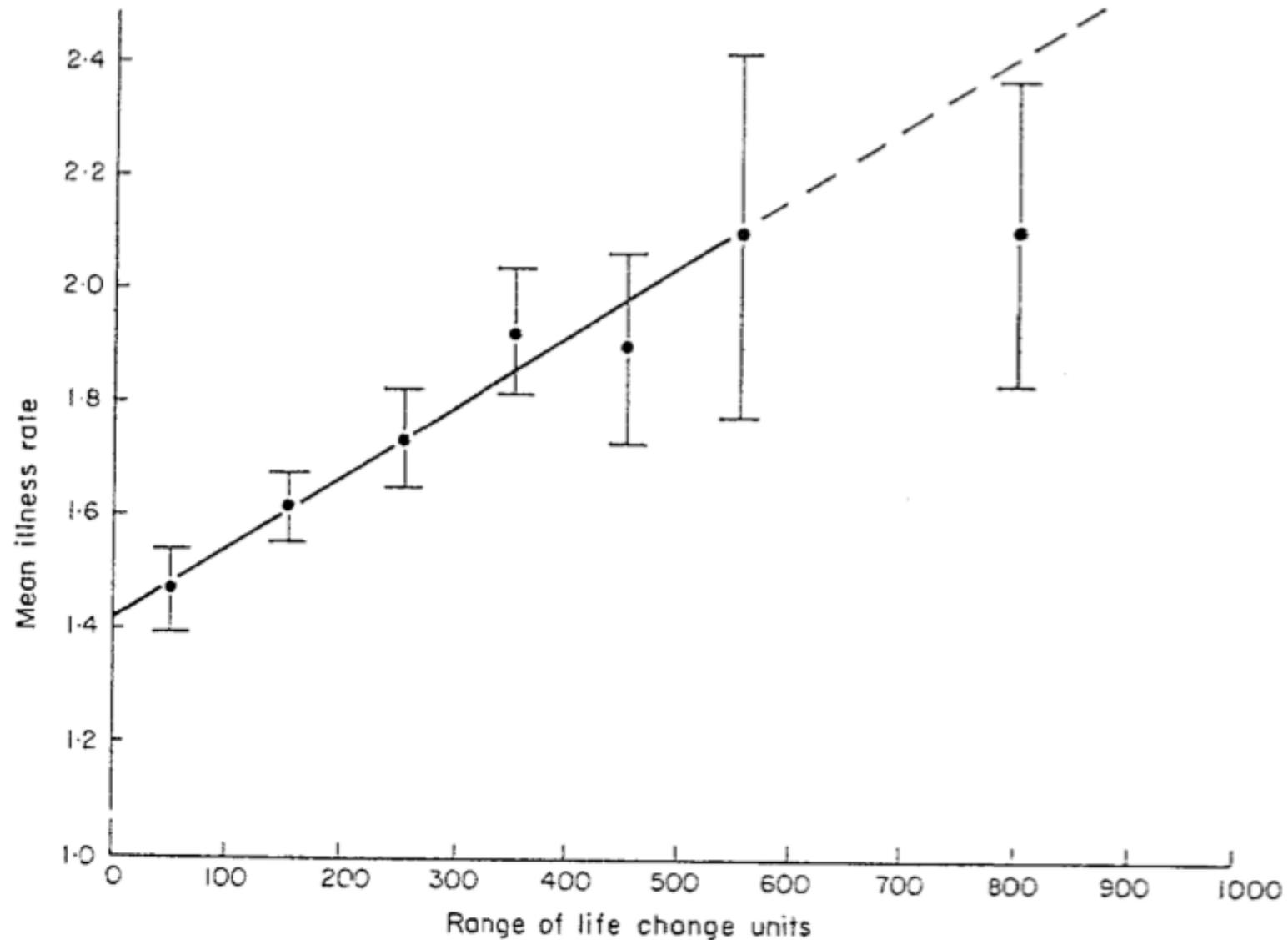
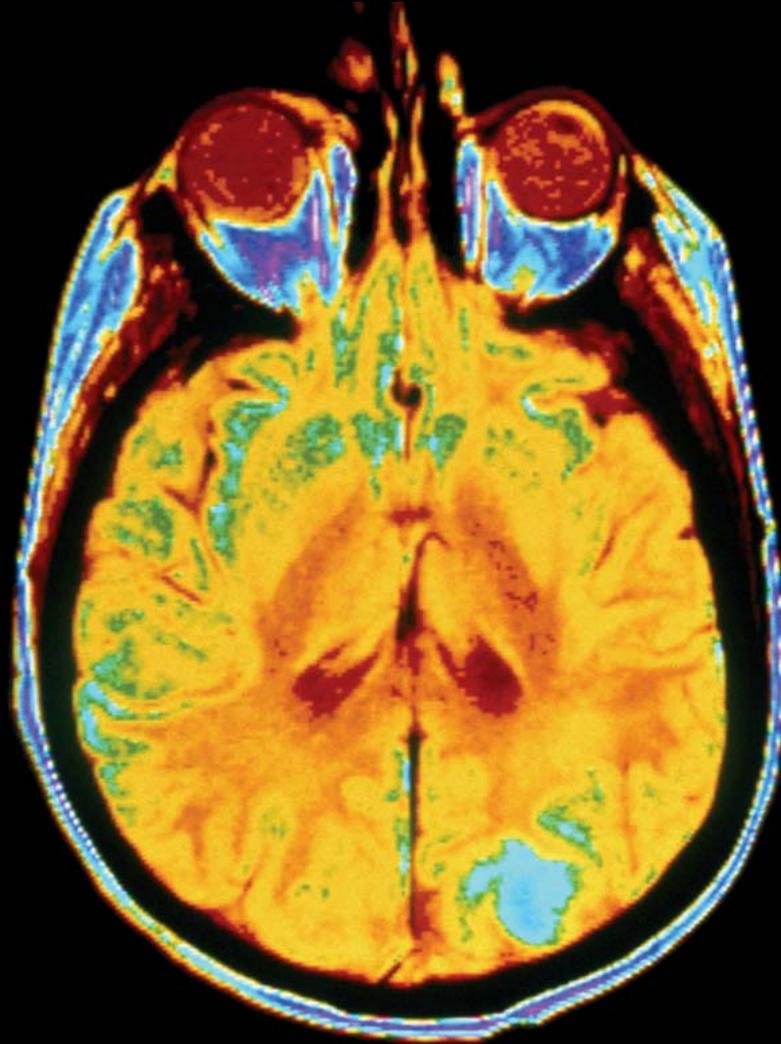


FIG. 1.—Mean illness rates and standard errors of the mean for equal divisions of the total range of life change units.

Holmes & Rahe, 1967

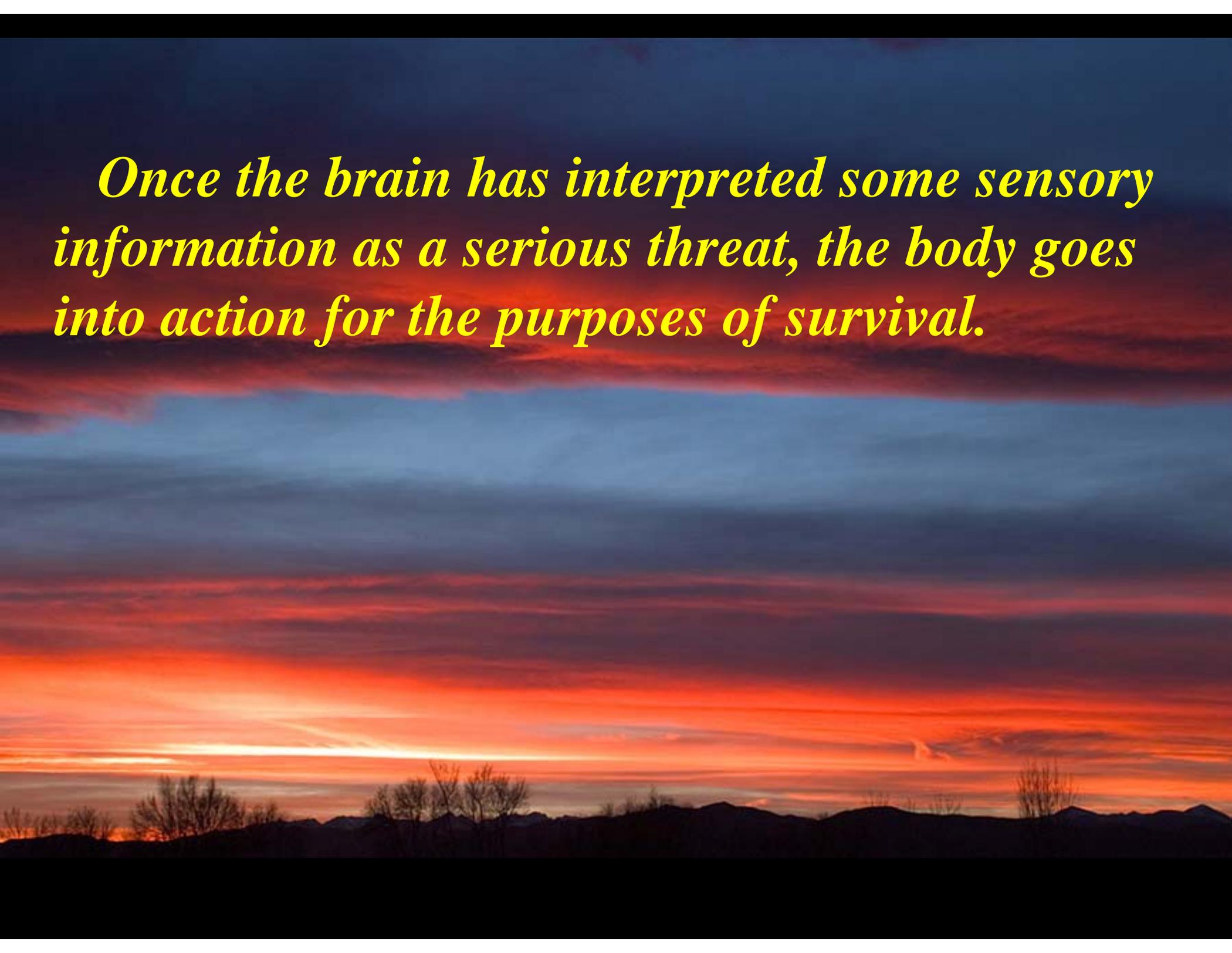
# *Physiology of Stress*

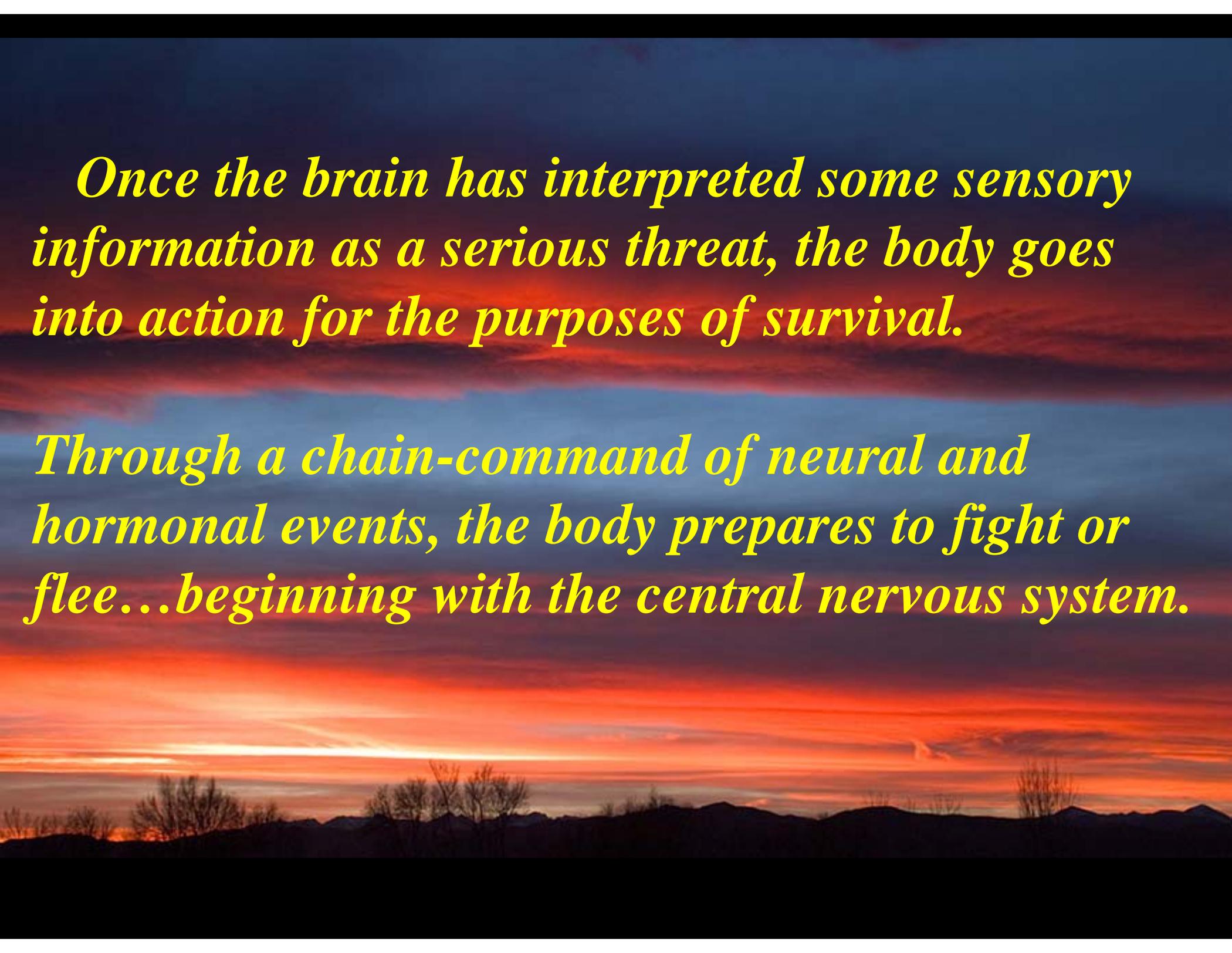


*“To understand the stress response,  
we must possess a fundamental knowledge  
not only of psychology  
but physiology as well.” — George Everly*



*Once the brain has interpreted some sensory information as a serious threat, the body goes into action for the purposes of survival.*

A landscape photograph of a sunset or sunrise. The sky is filled with horizontal bands of color, ranging from deep blue at the top to bright orange and red near the horizon. The sun is low on the horizon, creating a bright glow. In the foreground, there are dark silhouettes of trees and a mountain range.



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*Through a chain-command of neural and hormonal events, the body prepares to fight or flee...beginning with the central nervous system.*

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*Through a chain-command of neural and hormonal events, the body prepares to fight or flee...beginning with the central nervous system.*

*The term “psychophysiology” refers to this mind-body connection.*

# *The Fight-or-Flight Response*



# *The Stress Response*

*by Walter Cannon*

*Stage 1: Stimuli is sent to the brain*

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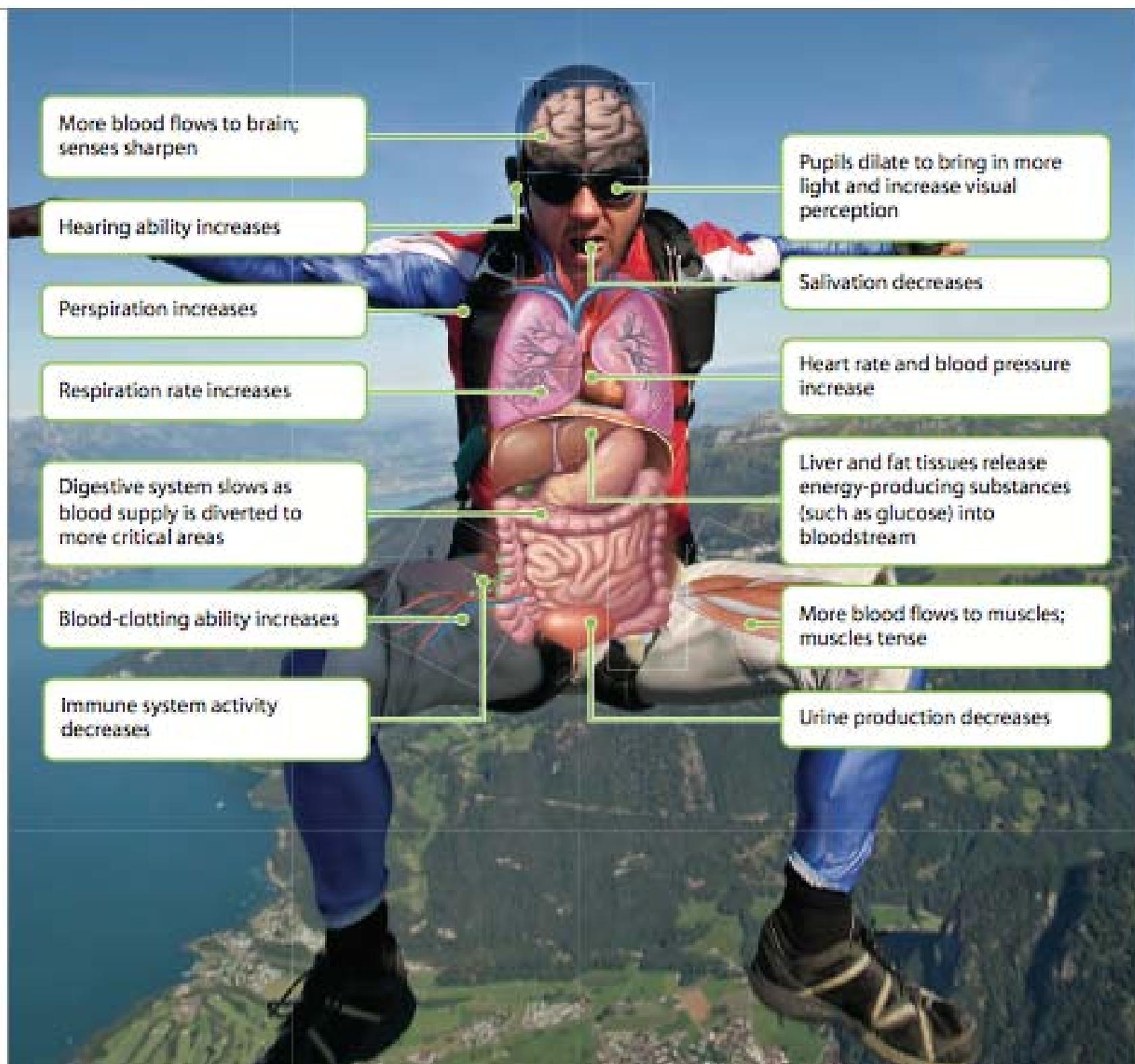
*Stage 4: Body returns to homeostasis*

*(physiological calmness, once the threat is gone)*

# *The Stress Response*

## *Physical Symptoms*

- *Increased blood pressure*
- *Increased heart rate*
- *Increased vasodilatation to periphery*
- *Increased serum glucose for energy metabolism*
- *Increased free fatty acids for energy metabolism*
- *Increased blood clotting ability*
- *Increased neural activity to muscles (contraction)*
- *Decreased gastric activity*
- *Increased perspiration (to cool body temp)*



More blood flows to brain;  
senses sharpen

Hearing ability increases

Perspiration increases

Respiration rate increases

Digestive system slows as  
blood supply is diverted to  
more critical areas

Blood-clotting ability increases

Immune system activity  
decreases

Pupils dilate to bring in more  
light and increase visual  
perception

Salivation decreases

Heart rate and blood pressure  
increase

Liver and fat tissues release  
energy-producing substances  
(such as glucose) into  
bloodstream

More blood flows to muscles;  
muscles tense

Urine production decreases

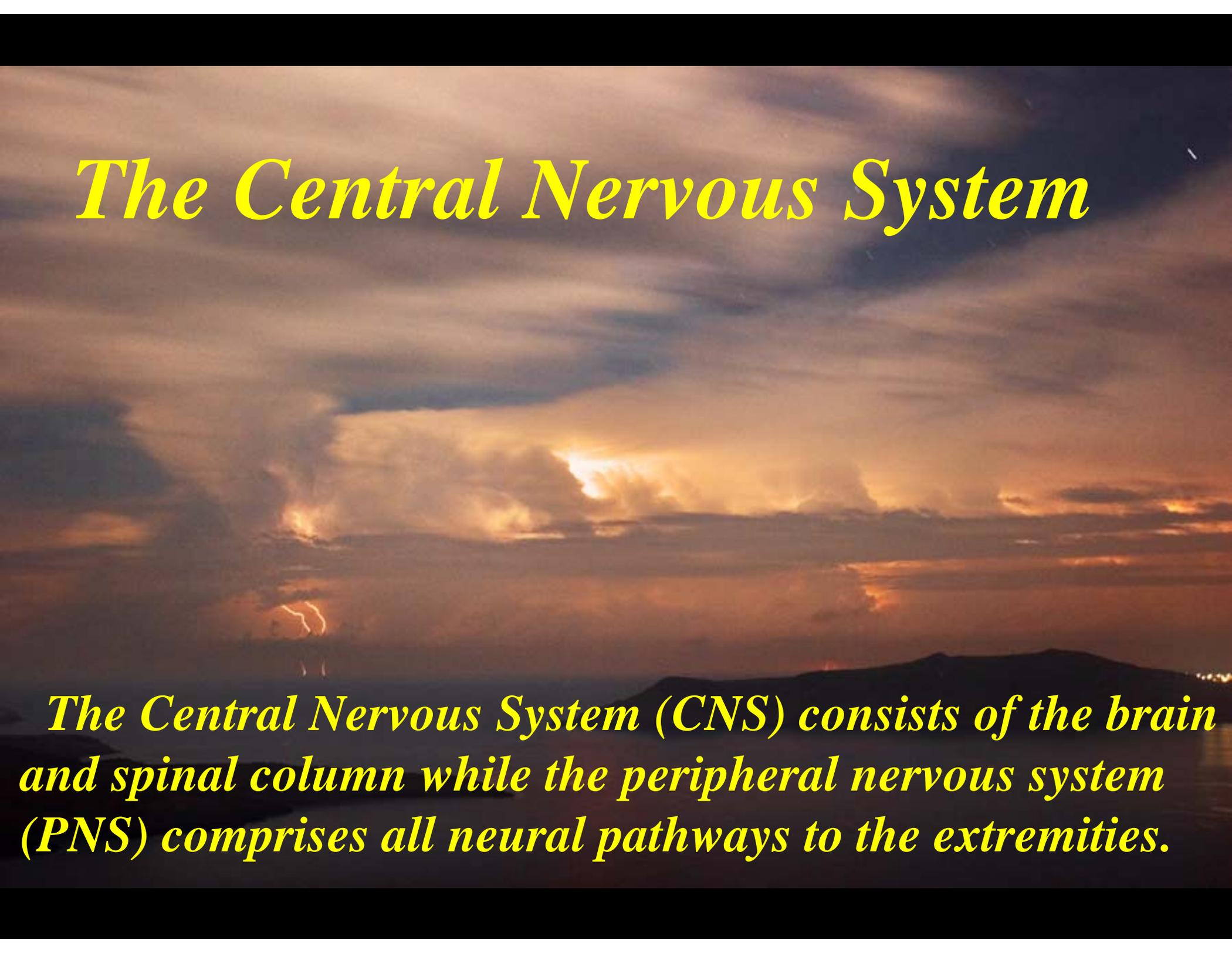
# Can the Flight or Flight be Harmful?

- Many of our stressors today trigger activation of the flight or fight response, but neither fight nor flight is necessary
  - Examples?
- Excessive stress (overactivation of these systems) is related to headache, upset stomach, racing heartbeat, and even depression

# Why Zebras Don't Get Ulcers

# *The Central Nervous System*





# *The Central Nervous System*

*The Central Nervous System (CNS) consists of the brain and spinal column while the peripheral nervous system (PNS) comprises all neural pathways to the extremities.*

# *The Central Nervous System*

- *The Neocortical Level*

*(The conscious power to override the stress response is here)*



# *The Central Nervous System*

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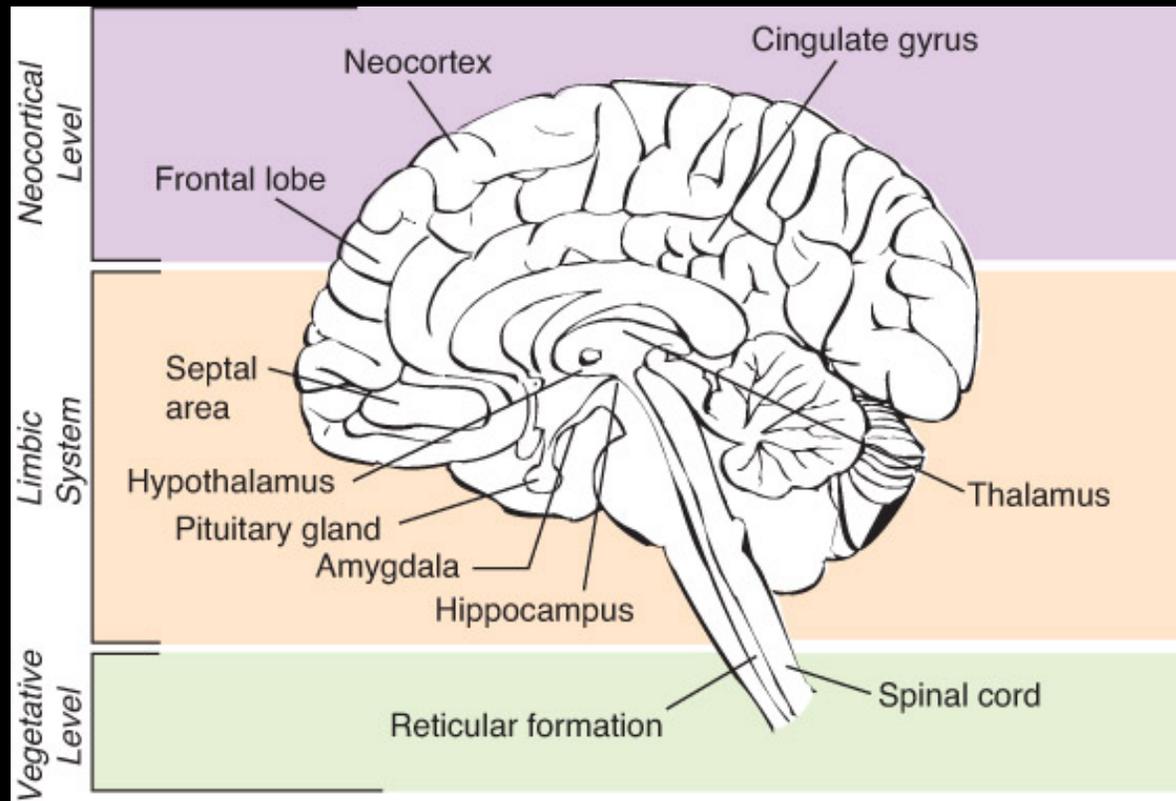
*(The conscious power to override the stress response is here)*

- *The Limbic System*

*(Fight or flight is activated here!)*

# *The Central Nervous System*

- *The Neocortical Level*  
(*The conscious power to override the stress response is here*)
- *The Limbic System*  
(*Fight or flight is activated here!*)
- *The Vegetative Level*



***Figure 3.1. The three levels of the human brain include the vegetative level, the limbic system, and the neocortical level.***

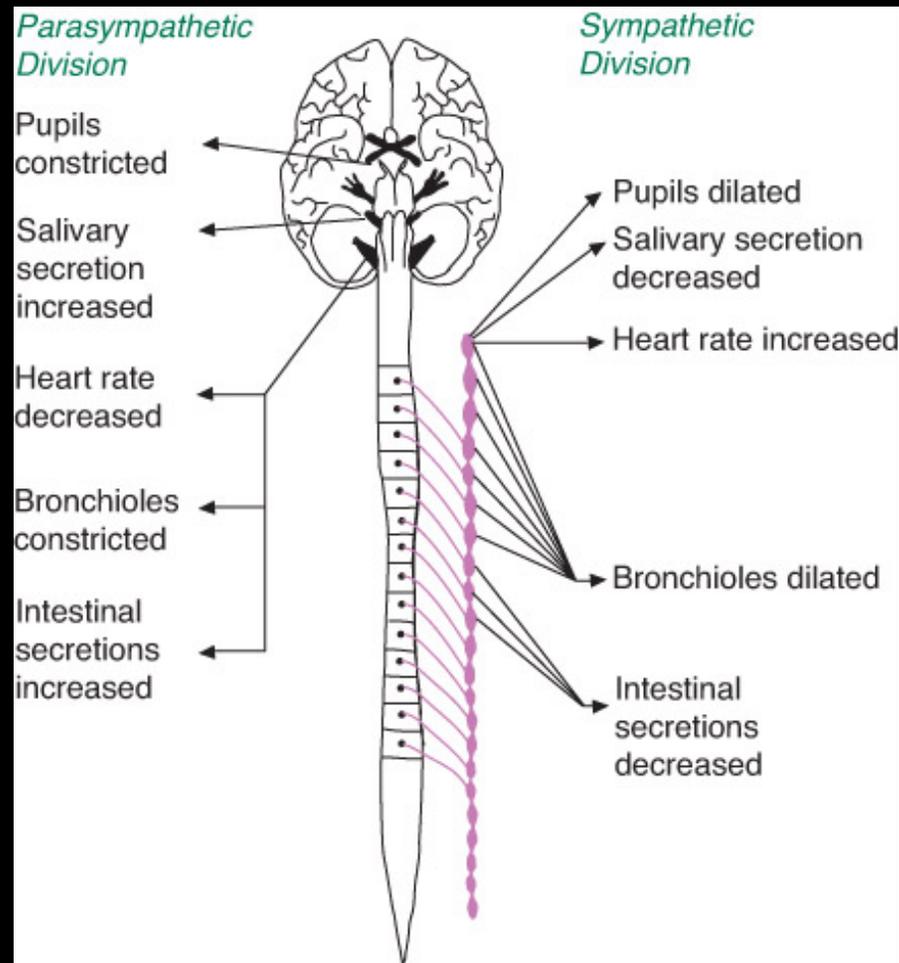


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# *The Autonomic Nervous System*

*Sympathetic  
Nervous System  
(Stress Response)*

*Parasympathetic  
Nervous System  
(Relaxation Response)*



***Figure 3.3. The sympathetic and parasympathetic nervous systems. Internal organs are typically innervated by neural fibers from both sympathetic and parasympathetic divisions.***

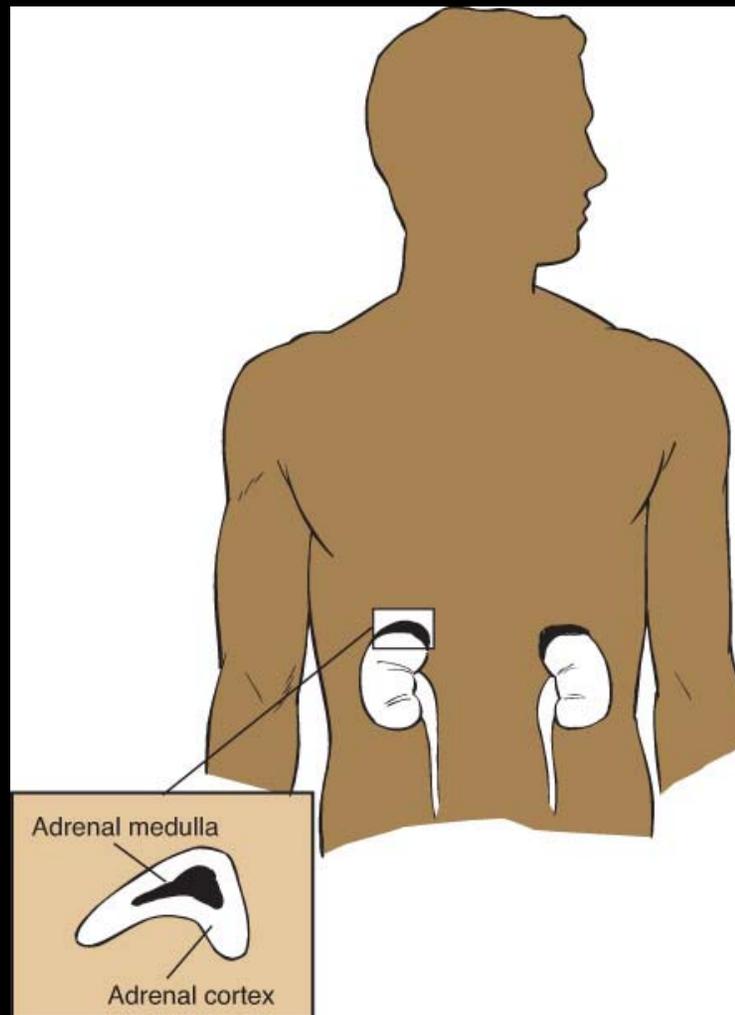
# *The Endocrine System*



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*The endocrine system is made of many hormonal glands. Stress triggers the pituitary, hypothalamus, and adrenal glands. The adrenal gland is often called the stress gland for its role in the fight-or-flight response.*





***Figure 3.5. The adrenal glands sit on top of each of the kidneys and are cone-shaped in appearance.***

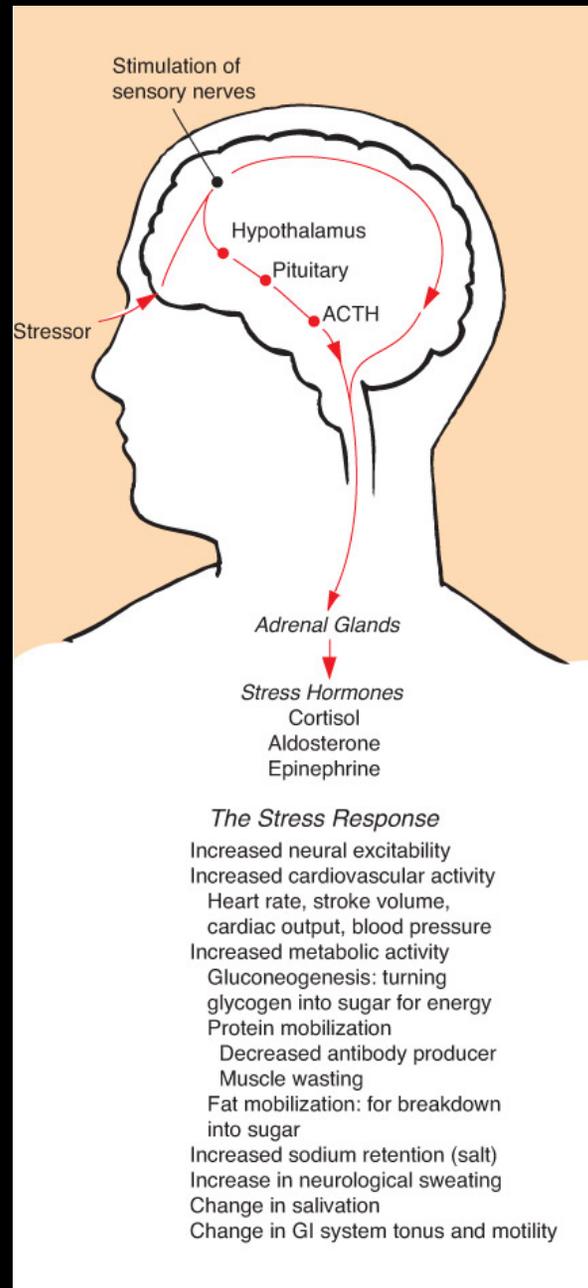
# *The Adrenal Gland*



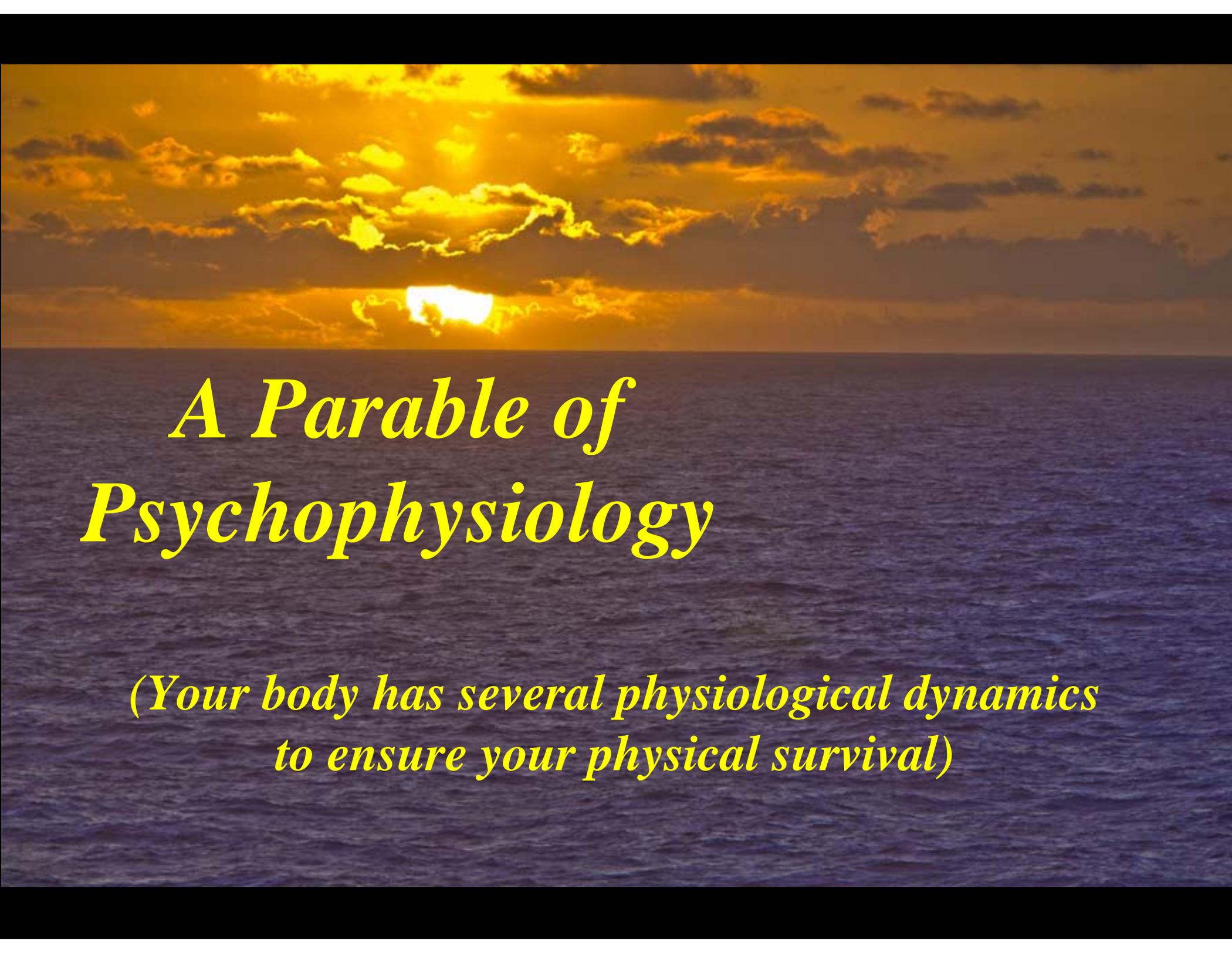
# *The Adrenal Gland*

*The adrenal gland has two parts; the medulla and cortex. The medulla releases epinephrine and norepinephrine. The cortex releases corticosteroids (e.g., cortisol) which then help prepare the body's energy production for flight or flight.*





***Figure 3.4. The physiological response to stress.***



# *A Parable of Psychophysiology*

*(Your body has several physiological dynamics  
to ensure your physical survival)*

Immediate effects	Intermediate effects	Prolonged effects
Text message or phone call	Email	Overnight delivery
Flushed face Rapid heart rate	Nauseous feeling in stomach Muscle tension	Suppressed immune system

*The immediate, intermediate, and prolonged effects of the stress response.*

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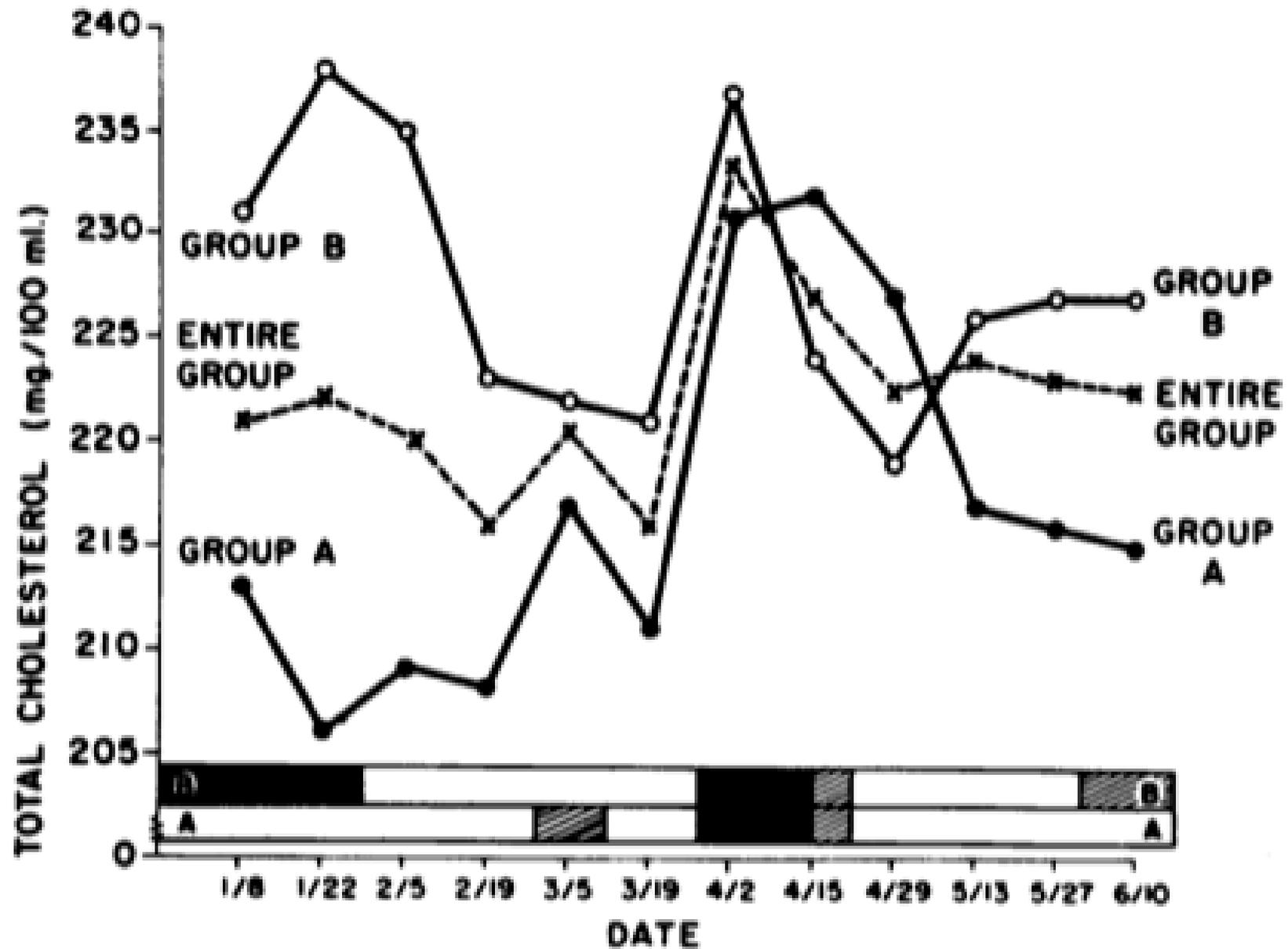
# *Stress Physiology: Take Home Message*

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# *Stress Physiology: Take Home Message*

- *The stress response involves a cascade of stress hormones throughout the body.*
- *The strength of the “stress-hormone cocktail” depends on the intensity and duration of stress.*
- *Repeated (chronic) stress shrinks (atrophies) brain cells.*

# Tax Season

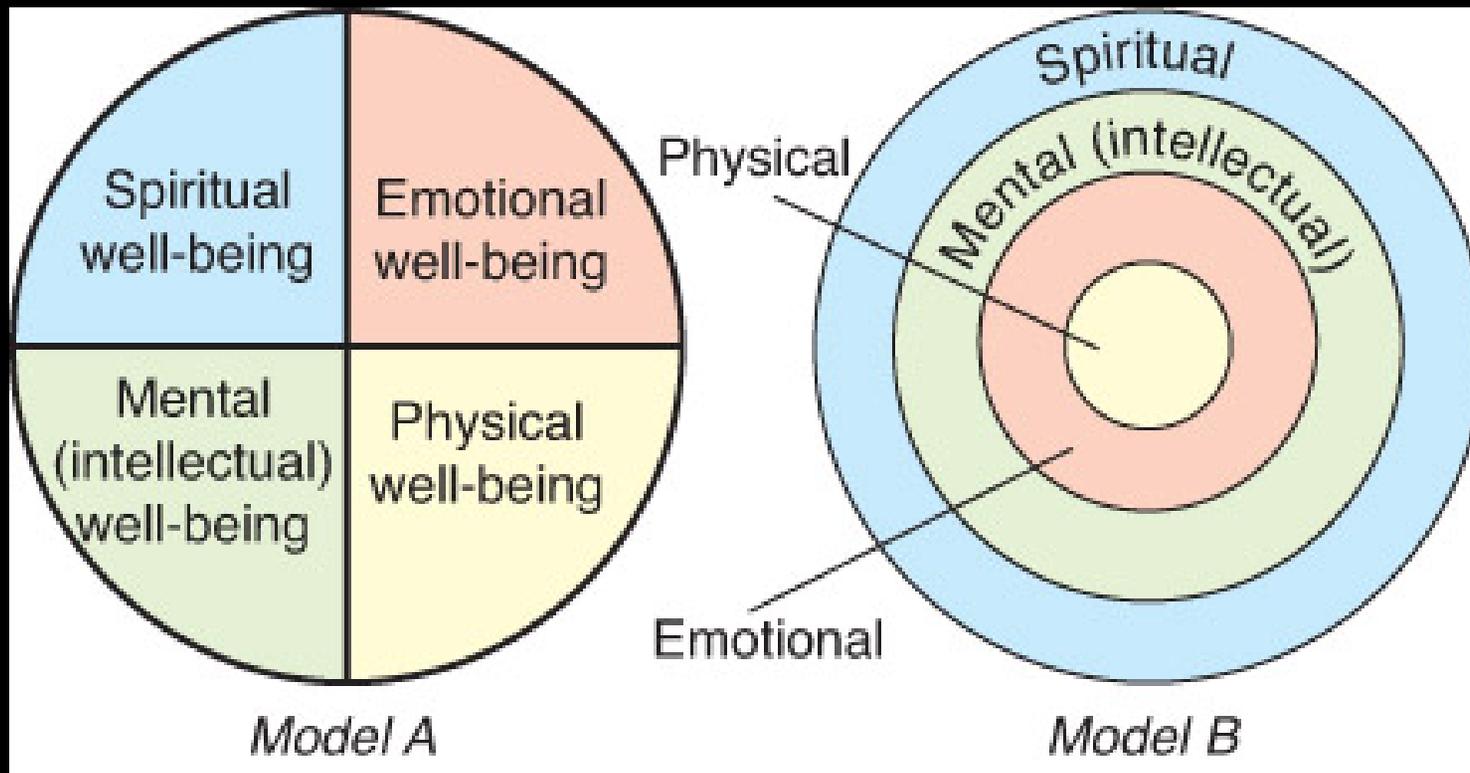


Friedman, Rosenman, & Carroll, 1958

# *Holistic Wellness Paradigm*



*“The integration, balance, and harmony of mind, body, spirit, and emotions where the whole is always greater than the sum of the parts.”*



***Figure 1.10. Two different perspectives of the same wellness model paradigm.***



*“I’m an old man  
now. And I have  
known a great  
many problems in  
my life...*

*most of which  
never happened.*

*—Mark Twain*

# Questions?

