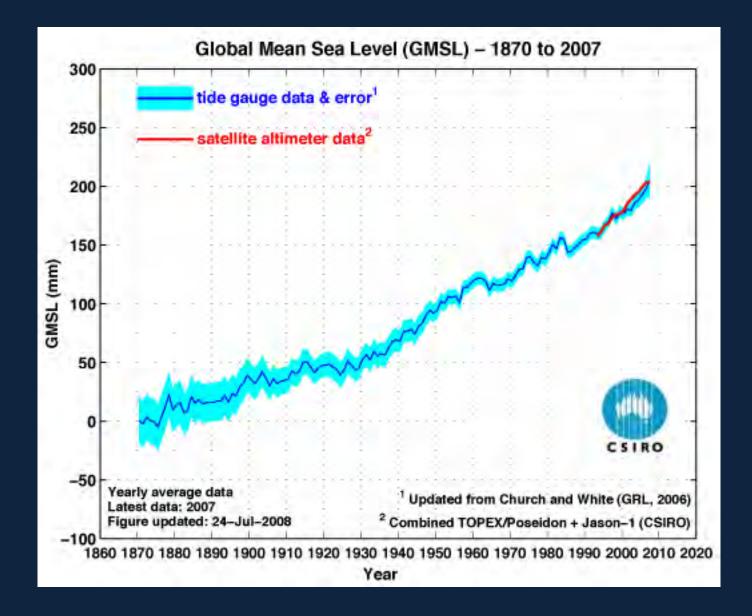
# Climate and Coastal Inundation: Making Informed Decisions on the Coast

#### Adam Parris Physical Scientist / RISA Program Manager NOAA Climate Program Office

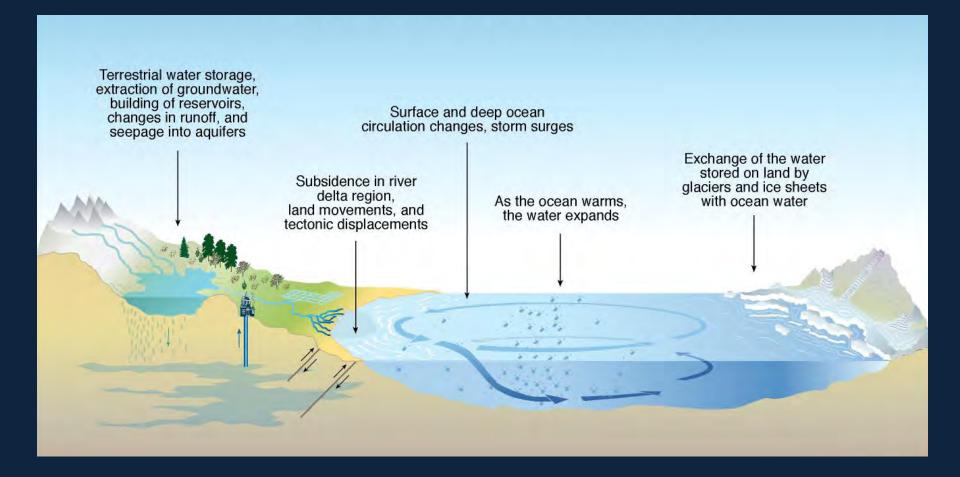


- 1. The science of sea level rise
- 2. How the science is used (or not used)
- 3. A real world example

### Sea level is rising

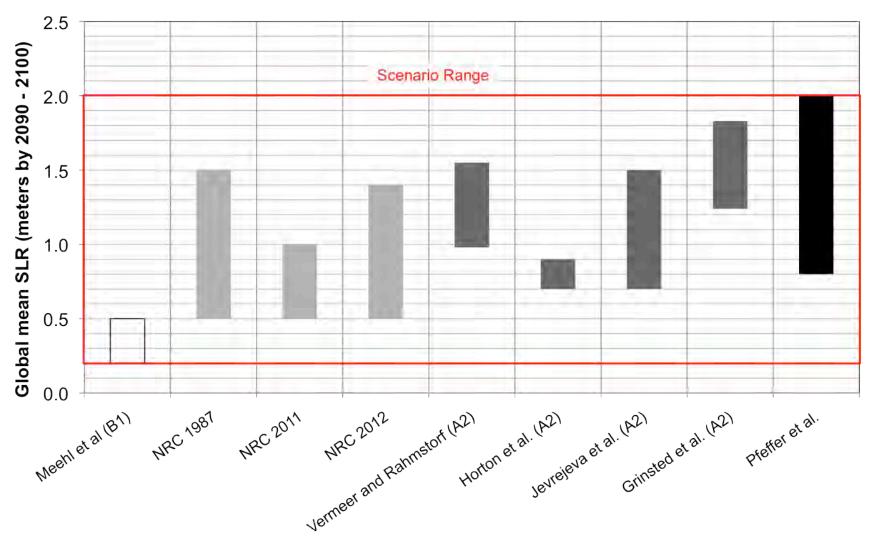


### What causes sea level rise (SLR)?



Source: IPCC TAR

#### What do we know about future SLR?



Source of Estimate

## An Interagency Assessment

Adam Parris, NOAA (Lead) Peter Bromirski, Scripps Institution of Oceanography Virginia Burkett, USGS Dan Cayan, Scripps Institution of Oceanography & USGS Mary Culver, NOAA John Hall, DOD Radley Horton, Columbia University Kevin Knuuti, USACE Richard Moss, University of Maryland, PNNL Jayantha Obeysekera, South Florida Water Management District Abby Sallenger, USGS Jeremy Weiss, University of Arizona



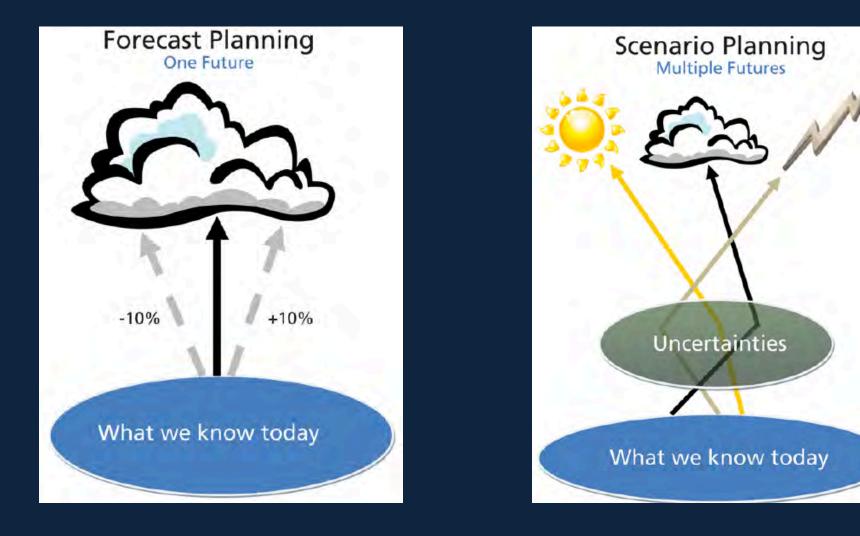


...<u>ARE</u> trajectories of environmental change for the purpose of risk and vulnerability assessment to inform the development of robust adaptation options

...<u>ARE NOT</u> predictions or projections of what will happen

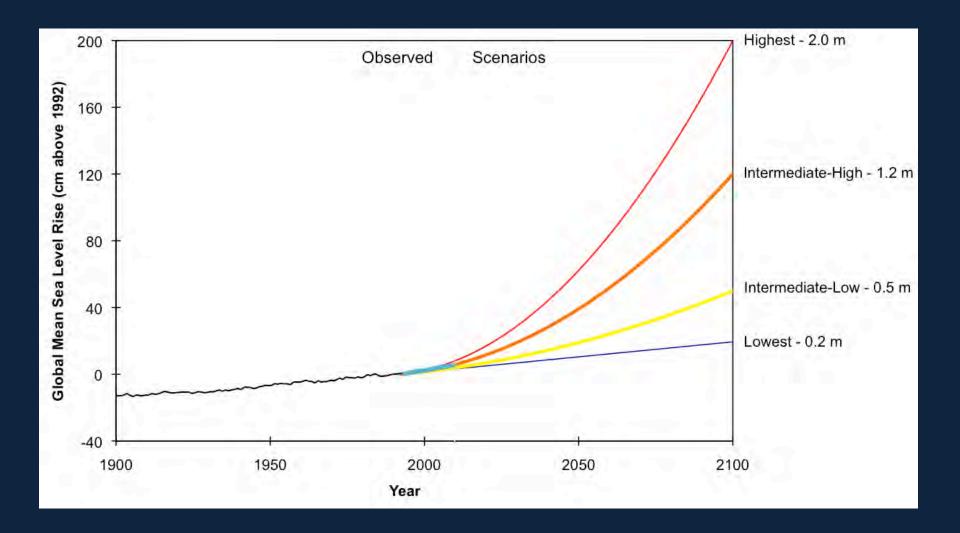
...<u>ARE NOT</u> formed under the assumption of reducing uncertainty

#### Why use multiple scenarios?



Source: Global Business Network Weeks et al 2011

#### **Global SLR Scenarios**

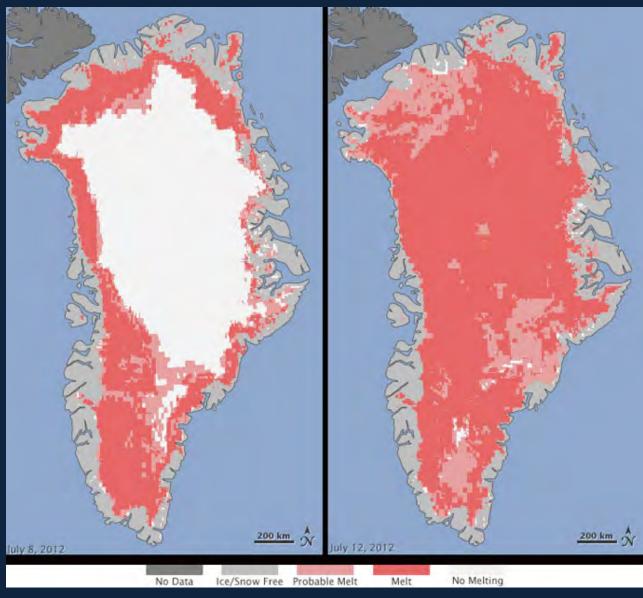


Source: LAWSON PARKER, NGM STAFF. SOURCES: JOSH WILLIS, NASA/JPL; JOHN CHURCH AND NEIL WHITE, COMMONWEALTH SCIENTIFIC AND INDUSTRIAL RESEARCH ORGANISATION; ANDREW KEMP ET AL., 2011; R. STEVEN NEREM ET AL., 2010; Parris et al 2013

We have very high confidence (>9 in 10 chance) that global mean sea level will rise at least 0.2 meters (8 inches) and no more than 2.0 meters (6.6 feet) by 2100.

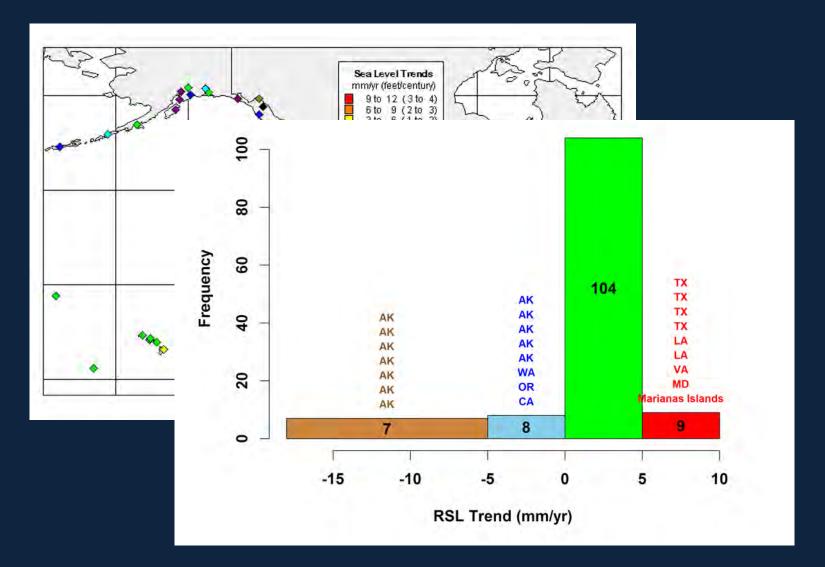
Confidence Level	Possible Contributing Factors
Very High	Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc), high consensus
High	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus
Medium	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought
Low	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

#### Greatest source of uncertainty?



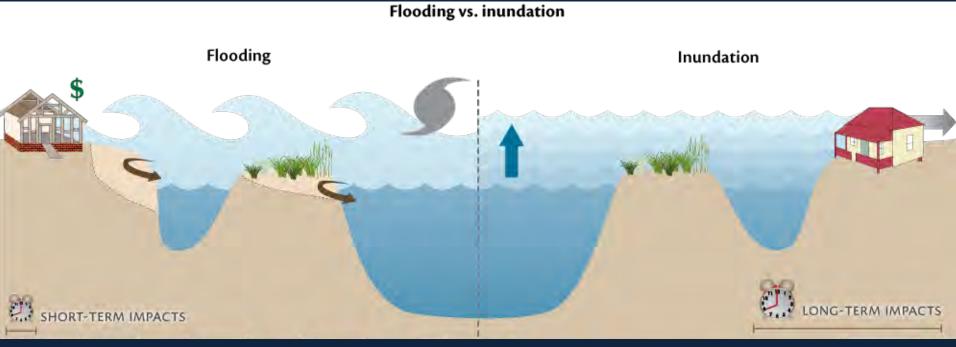
Source: NASA

#### Sea level change will vary regionally and locally



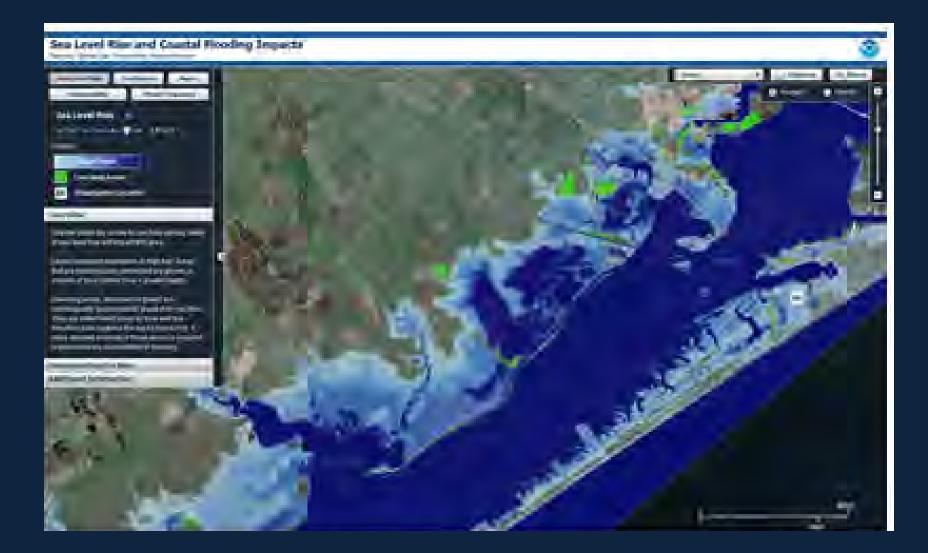
Data Source: NOAA CO-OPS

# How will SLR impact us?



Data Source: Jane Thomas, Ian Image Library, http://ian.umces.edu/imagelibrary/

# Higher mean sea level = More coastal flooding



#### **Discussion Questions**

1. Why is everyone so uncertain about sea level rise?

# Outline

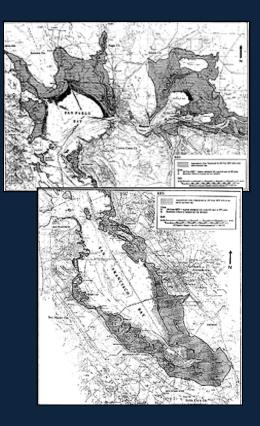
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## Focused on getting the flood information right...

BCDC, 2007

#### Pacific Institute, 1988



USGS, 2009



### A decision analogy

Tomorrow there is a chance of rain, but what do you have planned for tomorrow?





### Why such a large scenario range?



Higher risk tolerance:

- Greater flexibility to accommodate flooding
- Lower consequence
- Ability to change in near term



#### Lower risk tolerance:

- Little flexibility to accommodate flooding
- Higher consequence
- Inability to change in near term

#### Greatest source of uncertainty!

recognizing involves self-awareness OWN cognitive making judgment distorted overestimate occur Recent identified Human decision primary introspective two differently assessing heavy nonconsciously directly One spot other recognize perceptual despite reality therefore motivational things general conflict biases Aside conviction tend people operation suggests see self-enhance while deny biased reveals reflect otive shortcoming blind others motive even tendency profound people's except array intergroup important consequences interpersonal weighting sources

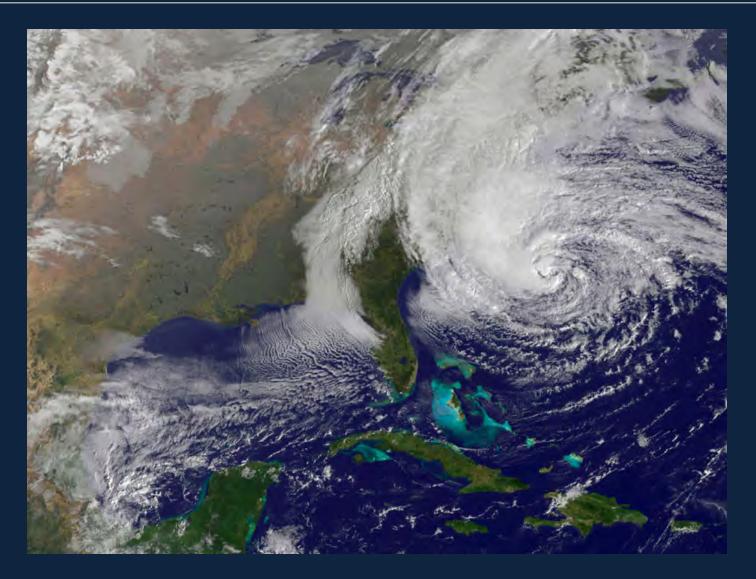
#### **Discussion Questions**

- 1. Why is everyone so uncertain about sea level rise?
- 2. How would you decide which number to use?

# Outline

- 1. The science of sea level rise
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# Hurricane Sandy



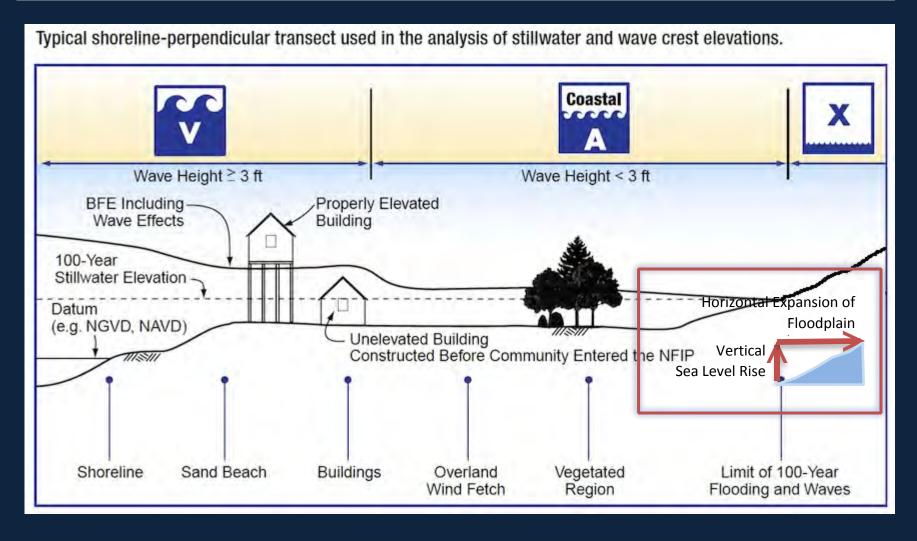
Source: NASA

#### We knew the impacts were coming



Slide courtesy of Cynthia Rosenzweig (NASA GISS)

### The current state of Flood Insurance

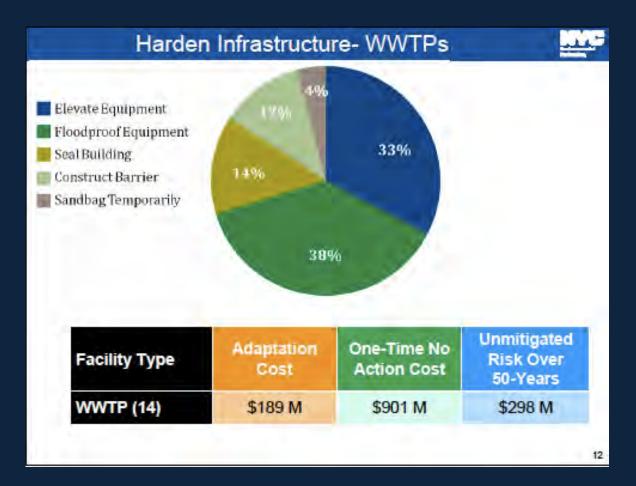


#### Source: FEMA

#### Why consider sea level rise?



#### **Cost of Inaction**



### **Coordinated Information on Future Risk**



In Partnership with CEQ, USGCRP, NOAA, USACE, NYC

#### How to rebuild/recover?

#### COASTAL ZONE MANAGEMENT ACT OF 1972, as amended through Pub. L. No. 109-58, the Energy Policy Act of 2005

#### 16 U.S.C. § 1451. Congressional findings (Section 302)

The Congress finds that ---

(a) There is a national interest in the effective management, beneficial use, protection, and development of the coastal zone.
(b) The coastal zone is rich in a <u>variety of natural</u>, <u>commercial</u>, <u>recreational</u>, <u>ecological</u>, <u>industrial</u>, and <u>esthetic resources of immediate and potential value to the present and future well-being of the Nation</u>.

# PROTECTION



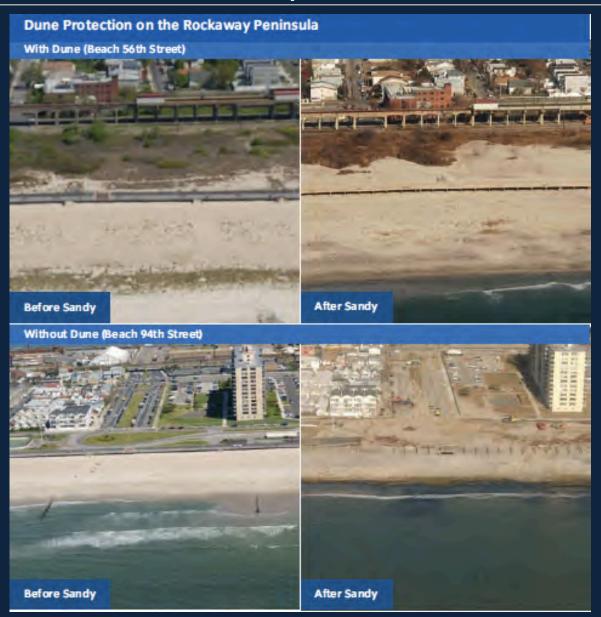
#### DEFENSE



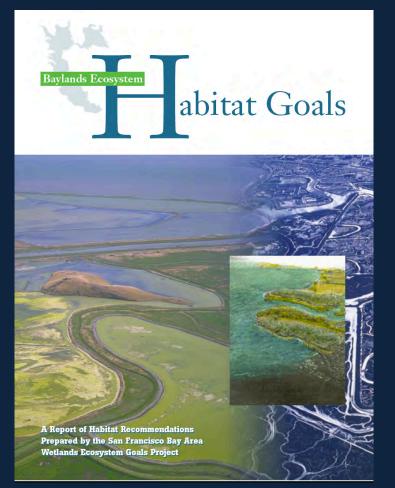
# RETREAT

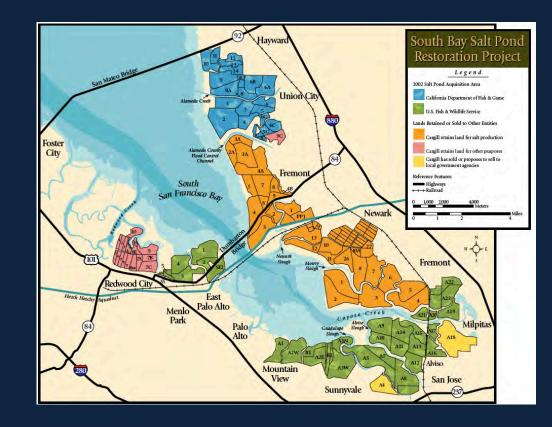


#### Natural protection



# Getting the goals straight





#### **Discussion Questions**

- Is the science of sea level rise uncertain? How?
- 2. How would you decide which number to use?
- 3. What triggers action to prepare for sea level rise? Are those action driven by community goals?

For Questions, please contact:

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