

STUDY GUIDE QUESTIONS: CHAPTERS 1-5: To Kill a Mockingbird

Chapter 1

1. What is the function of relating the Finch family history at the outset of the novel? (b) What other details are given with regard to setting? (c) What attitudes seem prevalent as a result of the elements of setting?

2. (a) What details are used to establish a feeling of mystery in the first chapter? (b) What is the function of the mysterious details introduced in chapter 1?

3. Contrast Dill's family situation with Jem and Scout's family situation.

Chapter 2

4. (a) What is the reader told about Scout's experiences in school? (b) What satirical points are being made about education through Scout's experiences in school?

5. (a) What is Walter Cunningham's situation? (b) Why does Scout explain Walter Cunningham's situation to Miss Caroline?

Chapter 3

6. (a) Cite examples of contrast in Jem and Scout. (b) Contrast Burris Ewell with the other children. What is the reason for the description?

7. (a) What advice does Atticus give Scout in Chapter 3 ? (b)What is the significance of the advice Atticus gives Scout?

Chapter 4

8. (a) What do Jem and Scout find in the Knot-hole? (b)What is learned about Jem and Scout from their diverse reaction to the 'treasures' in the knot-hole?

9. (a) What characteristics of children in general are revealed through the Boo Radley game?
(b) Why doesn't Scout enjoy the games as much as the boys do?

Chapter 5

10. (a) Who is Maudie Atkinson? (b) What function does Miss Maudie Atkinson serve in the novel?